

Maids Moreton Church of England School

Covid-19 Behaviour Policy Addendum

1. Scope

This addendum applies until further notice.

It sets out changes and exceptions to our normal Behaviour Policy. Pupils, parents and staff should continue to follow our normal Behaviour Policy with respect to anything not covered in this addendum.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

2. Expectations for pupils in school

2.1 New rules

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. The rules are written in child friendly language.

As we welcome you back to school, we are sharing three new behaviour values that will make it a safe and caring experience for us all.

<p style="text-align: center;">Ready Safe Respectful</p>

Ready

Ready usually means being on time, with the right equipment and ready to learn in every lesson.

When we return in September ready will also mean –

- Staying 2m away from each other as you walk to school and as you enter the school grounds. Following the drop off and pick up rules.*
- Waiting calmly for the school doors to open staying 2m away from each other on the lines leading up to your classroom door.*
- Coming into school calmly through your classroom outside door, washing hands using the sanitiser provided and following the daily start of the day routines.*
- Bringing in a full water bottle.*
- Having a packed lunch [where required] where you can open all the packets on your own.*
- Only bringing in things your teacher has told you to. Leaving everything else at home.*
- Wearing my full school uniform.*

Safe

Being *safe* would normally be walking around the school sensibly and playing positive games at playtime and lunchtimes.

When we come back, being *safe* is our priority and will also mean –

- Keeping our distance from other people. Respecting the personal space of other children and behaving kindly towards others.
- Telling an adult straight away if I feel poorly.
- Only using the stationery and equipment given to us by our teacher or from home, and not sharing it with other people.
- Playing and working only with the children in my bubble.
- Staying in our seats during lessons. [Year 1 and 2]
- Staying in the right place at the right time, including my play zone on the field.
- Using tissues for coughs and sneezes or coughing and sneezing into your elbow. Putting tissues in the bin as soon as you've used them. Not coughing, spitting or sneezing towards others.
- Following the correct routes for drop off and pick up and moving around the school during the school day. Not entering any areas that are out of bounds.
- Following the rules about only two children in the cloakroom at a time.
- Making sure we wash our hands thoroughly and regularly for the recommended 20 seconds.
- Trying hard to avoid touching your mouth, nose or eyes.
- Following the rules and instructions of all staff during the day and especially at playtimes and lunchtime, so we are all safe at all times.

Respectful

Having *respect* for each other is something you do really well. We display this in our body language, our actions and how we talk to each other.

When we come back, *respect* is even more important because it shows we care about each other's feelings

- Being kind to each other and respecting each other's personal space during the school day and on our way to and from school.
 - Being considerate about each other's feelings – some of you may feel worried or anxious.
 - Encouraging each other in our work and at play with positive comments.
 - Listening to each other if we want to share how we feel.
 - If we are worried about ourselves or our friends, sharing our worries with an adult.
 - Listening to adults and being considerate about the feelings of the adults supporting us.
 - Trying our best to follow the new rules and instructions that are in place to protect us
 - Completing the home learning if school is closed or your bubble is in isolation.
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2.2 Rewards and sanctions for following rules

- We will support children to follow the new rules and will continue to operate our consistent traffic light behaviour systems with which the children are familiar. We will recognise and praise children for following the correct rules using our normal reward systems. We will deal with any rule breaking under our normal sanctions system, using our yellow and red zones. We will distinguish between accidental and deliberate rule breaking and occasional and frequent lapses of acceptable behaviour. If a child is persistently and deliberately breaking the rules and is deemed a safety risk to others, their parents will be contacted. They will be sent home and cannot return to school until they can be safe.

2.3 Changed rules

- **Expectations for attendance** – the latest government guidance says attendance will be mandatory from September. We will therefore be reverting to our normal expectations for attendance [see school attendance policy].
- **Expectations for uniform** – all children will be expected to wear full school uniform as normal in September. Any parents experiencing hardship or difficulties should contact the school office in confidence and support will be provided.

3. Expectations for pupils at home

3.1 Remote learning rules

In the event of school closure or self isolation of a child's bubble, the teachers will provide daily home learning via Tapestry. We ask that parents support their child in completing the home learning set. The teachers will be on hand and responsive should parents have queries or require support. Parents must seek help if required at the earliest opportunity if they face any barriers to completing the work

4. Monitoring arrangements

We will review this policy as guidance from the local authority or Department for Education is updated. At every review, it will be approved by the full governing board.

5. Links with other policies

This policy links to the following policies and procedures:

- Child protection policy
- Behaviour policy
- Health and safety policy
- Attendance Policy
- School Uniform Policy

Policy written by: Keira Ainsworth Head Teacher

Date: July 2020

Ratified by the governing body: July 2020

Review date: as instructed by the government and DFE