

RE Curriculum Lower Key Stage 2

Based on the Buckinghamshire Agreed Syllabus themes and key questions

Lower KS2 Year A	Key Questions	Faith(s) /Themes
Unit 1 Autumn 1	Do Christians have to take communion?	Christianity/Worship/Communion
<u>Worship, Places of Worship, Diversity in religions, Symbolism, Rites of Passage</u> How does worship help believers in their daily lives? What roles do places of worship play in the lives of believers? What do different styles and places of worship and other religious practices and forms of expression within faiths show about their different beliefs? What do religions teach about God? How do language and symbols express deep ideas, beliefs and feelings? What do rites of passage tell us about religious beliefs about and attitudes towards life and God?		
Unit 2 Autumn 2	Is light a good symbol for celebration?	Hindu/Christianity/Judaism/ Advent/Divali/Chanukah
<u>Festivals, Symbolism</u> How do festivals express important beliefs and events in each religion? What do these festivals mean in the lives of believers? How do language and symbols express deep ideas, beliefs and feelings?		
Unit 3 Spring 1	Is a Jewish /Hindu child free to choose how to live?	Judaism/Hindu/Belief/Commandments
<u>Rites of Passage, Ethics & Moral Issues, Religion in the Community</u> What do rites of passage tell us about religious beliefs about and attitudes towards life and God? What do religions teach about how we should live our lives? Are religious teachings about how we should live still helpful in the 21 st Century? What beliefs do the different religions share in common and how are they different? Would it be better if we all believed the same things and lived the same way?		
Unit 4 Spring 2	Does Easter make sense without Passover?	Judaism/Christianity/Freedom
<u>Sacred Texts, Festivals & Symbols</u> What are some of the key teachings of Holy Books and how are they interpreted? How do festivals express important beliefs and events in each religion? What do these festivals mean in the lives of individuals and communities? What do the religions teach about God? How do language and symbols express deep ideas, beliefs and feelings?		
Unit 5 Summer 1	Does Jesus have authority for everyone?	Christianity/Authority
<u>Founders & Prophets, Ethics & Moral Issues</u> How do the lives, teachings and example of the key religious figures in the different religions influence the faith today? Do these figures provide a good example for us on how to live our lives? What do religions teach about how we should live our lives?		
Unit 6 Summer 2	Can made-up stories tell the truth?	Christianity/Truth/Story
<u>Sacred Texts, Ethics and Moral Issues</u> What are some of the key teachings of the Holy Books and how are they interpreted? How do Holy Books help believers in their daily lives? What do religions teach about how we should live our lives?		

Lower Key Stage 2 Year B	Key Questions	Faith(s)/Themes
Unit 1 Autumn 1	Do Murtis help Hindus understand God?	Hindu/Art/Symbol/God
<u>Symbolism, Worship</u> What do the religions teach about God? How do language and symbols express deep ideas, beliefs and feelings? How does worship express different beliefs about God, humans and the world? How does worship help believers in their daily lives?		
Unit 2 Autumn 2	Does the Christmas narrative need Mary?	Christianity/Mary/Worship/Catholic/Protestant
<u>Founders/Prophets, Diversity in religions,</u> How do the lives, teachings and example of the key religious figures in the different religions influence the faith today? Do these figures provide a good example for us on how to live our lives? What do different practices and forms of expression within faiths show about their different beliefs? Given the differences, how can communities learn to live together?		
Unit 3 Spring 1	Is a holy journey necessary for believers?	Hindu/Christianity/Pilgrimage
<u>Pilgrimage, Religion in the Community,</u> How does going on pilgrimage not only express beliefs, but also strengthen them for individuals and communities? What difference does going on pilgrimage have on the lives of individuals and communities? What beliefs do the different religions share in common and how are they different? Would it be better if we all believed the same things and lived the same way?		
Unit 4 Spring 2	Should believers give things up?	Christianity/Lent
<u>Diversity in Religions, Founders & Prophets</u> What beliefs do the different religions share in common and how are they different? Would it be better if we all believed the same things and lived the same way? How do the lives, teachings and example of the key religious figures in the different religions influence the faith today? Do these figures provide a good example for us on how to live our lives?		
Unit 5 Summer 1	Did Jesus really do miracles?	Christianity/Miracles
<u>Founders & Prophets, Sacred Texts, Symbolism</u> What are some of the key teachings of the Holy Books and how are they interpreted? How do Holy books help believers in their daily lives? What do the religions teach about God? How do language and symbols express deep ideas, beliefs and feelings?		
Unit 6 Summer 2	Does prayer change things?	Christianity/Hindu/Prayer
<u>Worship, Diversity in religions, Religion in the Community</u> How does worship express different beliefs about God, humans and the world? How does worship help believers in their daily lives? What beliefs do the different religions share in common and how are they different? Would it be better if we all believed the same things and lived the same way? What beliefs do the different religions share in common and how are they different? Would it be better if we all believed the same things and lived the same way?		