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Dear Parents,

In the event of a full or partial school closure, I want to take this opportunity to explain the provision we will be putting in place should we need to switch from face-to-face to remote learning. All tasks set will be based on the current curriculum, ensuring we cover exactly the same skills and knowledge the children would have been learning in school. We have a proven track record of providing high quality remote learning as we did during the last lockdown. Our teachers worked incredibly hard to put together an excellent package of home learning, and the vast majority of children engaged very well indeed. In the event of further school closures, we are therefore in an excellent position to ensure all pupils will receive a high quality curriculum, mirroring that which they would have received in school. Those children who engage well will not fall behind. To keep the learning interesting and engaging, we will use a variety of methods of delivery including clearly explained teaching screens, powerpoints and tasks uploaded to Tapestry, videos and some “live” drop ins via Zoom or MS Teams. The teachers will give full details via Tapestry to keep you informed on a daily basis.

### **How will the lessons be organised?**

We will set daily lessons for the children via **Tapestry**. The lessons will be organised in daily folders within the **documents tab** in Tapestry. These will be released on a daily basis. Teachers will upload the lesson material the evening before the start of the school day should you wish to familiarise yourselves with the materials first. Teachers will send messages via Tapestry providing further explanation where required. If you have any queries or questions, teachers will also be on hand to respond at various points during the school day.

### **How do we access the documents section in Tapestry?**

If you access Tapestry on a PC or laptop via the internet (web browser) you will automatically see relevant tabs when you log in.

However, if you open Tapestry as an APP on a smart phone or tablet the documents tab is not visible. To access on these devices please follow the steps below:

1. Open Tapestry as normal.
2. Go to settings (via cog on top left of screen).
3. In e-mail notifications go to [tapestryjournal.com](http://tapestryjournal.com) by pressing the blue link.
4. Log in again on new screen using your normal details.

5. You will then have the full tapestry screen with relevant tabs.
6. The work will be in a folder under documents.

**The majority of EYFS tasks will be added to the general Tapestry feed that we use on a daily basis. Sometimes, tasks will be accessed via the documents tab.**

### **What you can expect from teachers.**

When providing remote learning, teachers will be available between 8.30am and 4pm on the days they work. During this time, they will create videos and teaching materials, host some live sessions, upload the following day's work, provide feedback to pupils and parents on work completed, monitor pupil progress, and be on hand to answer parental queries and questions related to the work.

### **When providing remote learning, teachers will**

- Set work for children they would normally teach in their class on the days they work.
- Upload work to Tapestry [our adopted remote learning platform] the evening before
- Provide a daily maths, English, phonics lesson each morning and a foundation subject each afternoon following the normal class timetable. The teaching and learning will mirror our full curriculum in school and follow our curriculum content and sequencing. It will be of high quality and cover a full range of curriculum subjects. In EYFS, the teachers will set work to mirror that provided in school within the EYFS Curriculum.
- Provide clear instructions and explanations to parents to enable you to support your child in completing the work set as effectively as possible.
- Be on hand to answer parental questions and queries throughout the day during the hours specified.
- Gauge how well pupils are progressing through the curriculum. The teachers will check all work and provide feedback on a daily basis.
- Adjust the pace or difficulty of what is being taught, including, where necessary, revising materials or simplifying explanations to ensure pupils' understanding
- Provide regular support to families and/or children who may be struggling, e.g. through Tapestry dialogue or phone calls.
- Inform the head teacher of any pupils and families not engaging with the remote learning.

In the event of a national or local lockdown where children are instructed not to attend school, or a prolonged whole class lockdown of over 2 weeks, children will be provided with an exercise book in which to complete their work.

Teachers will not be expected to respond to Tapestry comments and questions outside of their normal working hours.

The school teaching assistants will also assist the teacher with the delivery and provision of remote learning where appropriate.

### **What we expect from parents.**

**We do not expect parents to "teach" their children. We ask you that you support your child in completing the work set by the teachers.**

## To ensure your child continues to make good progress we request that you:

- Click “like” on Tapestry to indicate to teachers that you have seen and accessed each day’s work set.
- Ensure your child completes the daily work set so they do not fall behind.
- Upload photos and videos of your children’s work to Tapestry so that teachers can monitor progress, assess their learning, provide feedback and encouragement and tailor future learning.
- Comment on how your child got on with the task set and respond to teacher comments where required.
- Make the school aware if your child is sick or otherwise cannot complete the work
- Seek help from the school if you are unsure about a task
- Ask for advice and support if your child is struggling with the home learning.
- Remain realistic in your expectations and mindful that the teacher will need to distribute her support and time evenly across all pupils in the class.

### What we expect from pupils.

- Complete work to the deadline set by your teachers to the best of your ability
- Take pride in your work.
- Attend live sessions where possible.

## Reading

We expect children to continue with their daily reading. The following website:

<https://www.oxfordowl.co.uk/for-home/> will allow children to access a wide variety of Oxford Reading Tree ebooks, which are colour coded using Book Bands, the same system we use in school to match reading books to the reading ability of the children.

### Click on Free ebooks for children aged 3-11

Within the Browse the library section, click on levels

Within the drop down menu, select Book Bands.

Choose from the reading books appropriate to your child’s current book band colour.

The website: <https://www.vooks.com/parent-resources> is also currently providing 1 month’s access for free. This website contains a wide variety of story books.

We also recommend reading real books with the children at home from your own collections. Children on green level or above all have a sufficient sight vocabulary to practise their reading by reading their own story and information books from home. **They do not need to rely on a reading scheme book to practise their reading.** Children at the earlier stages of reading will benefit from reading story books **with** parents, as well as accessing the Oxford Reading Tree ebooks pertinent to their level of reading.

## Handwriting

We strongly encourage children to use a neat cursive script at all times during any written work they do at home. Children should use a sharp pencil and not pen to complete their work.

## Subscriptions

Every child in school has a mathematics subscription. We advise them to access this regularly.

Phonics Play, which is an excellent resource we use for our phonics teaching is also available free to parents at the moment. <https://www.phonicsplay.co.uk/>

## **Feedback**

Whilst we will not be in a position to mark work in a conventional sense, we would like you to let us know how your child has got on with tasks set, and whether they fully understood, partially understood or struggled to understand any of the learning. We encourage you to upload photos of their work as you would normally do on Tapestry. We will use this to provide feedback and check work where possible. Teachers will respond via Tapestry to feedback and question from parents.

## **Remote learning for individual children required to self-isolate but otherwise well.**

The information above refers to situations where whole class bubbles are closed or isolating or during whole school closures. In the event of individual children self-isolating, teachers will use their best endeavours to provide remote learning to those children at home whilst also teaching the rest of the class in school. In this event, work will be set each morning via Tapestry and feedback will be given at the end of the school day once the children in school have gone home. Children who are off sick, will not be expected to do home learning, and work will not be set in this instance.

We hope the information above provides you with some reassurance and helps you in the times ahead. We know that home learning can be challenging for parents for a number of different reasons and appreciate all your support. Like other working parents, some of our teachers will also be juggling their work and looking after their own children at home. Our teachers will continue to work tirelessly to provide the best learning opportunities for our children and will be available to answer any questions you may have via Tapestry.

Thank you for your support

Keira Ainsworth

Head Teacher

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