

### RE Progression of Skills EYFS to end of Year 4

The document below demonstrates how we structure and sequence our RE curriculum across the school to ensure our pupils gain a rich and wide range of skills, knowledge and vocabulary, effectively built upon year on year.

Year Group	Learning About Religion	Learning From Religion
<b>EYFS</b>	<p>Name important times, key events and festivals in the Christian calendar.</p> <p>Identify the key symbols of Christianity and begin to use a range of religious words.</p> <p>Read a range of religious stories and sacred writings and begin to talk about the meaning behind the story.</p> <p>Identify people and places who are special to them and others of faith.</p> <p>Identify the importance of relationships and recognise the difference this makes to their own and others' lives.</p>	<p>Show curiosity and interest in the lives of others.</p> <p>Ask how and why questions.</p> <p>Understand that people have different beliefs and traditions.</p> <p>Talk about their own experiences.</p> <p>Make simple comparisons to their own lives.</p> <p>Identify what matters to themselves and others.</p> <p>Respond sensitively to new ideas and concepts.</p> <p>Express their own opinions and feelings.</p>

Year Group	Learning About Religion-Christianity and Judaism	Learning From Religion- Christianity and Judaism
1	<p>Identify the importance, for some people, of belonging to a religion.</p> <p>Identify how belonging can be expressed through rituals</p> <p>Identify the symbols (and other outward signs of belonging) of the religions explored.</p> <p>Name and describe a range of celebrations, festivals, worship and rituals in religion, noting similarities and differences where appropriate.</p> <p>Identify and suggest meanings for religious symbols and begin to use a range of religious words.</p> <p>Read a range of religious stories and sacred writings and talk about their meanings.</p> <p>Identify the importance, for some people, of religious stories and how they set a good example to us.</p> <p>Name key figures and leaders who are special to a particular faith community</p> <p>Identify the importance of some key religious figures</p> <p>Identify the importance of relationships and recognise the difference this makes to their own and others' lives.</p> <p>Name some aspects of worship that occur in places of worship</p> <p>Identify places that are special to them.</p> <p>Identify the importance, for some people, of places of worship.</p> <p>Recognise objects that are important to themselves and others.</p>	<p>Articulate why belonging to a group or religious community matters to them and others</p> <p>Describe religious and spiritual feelings and experiences relating to belonging to a faith</p> <p>Discuss religious and spiritual feelings, experiences and concepts connected with special occasions such as worship, wonder, praise, thanks, concern, joy and sadness.</p> <p>Discuss how places of worship and sites of pilgrimage help believers to experience and express spiritual feelings</p> <p>Identify which places matter to themselves and why.</p> <p>Discuss how religious artefacts are used in worship, praise, and thanksgiving.</p> <p>Ask and answer questions about artefacts and their meanings.</p> <p>Explain that certain objects are special to individuals and how we should treat, value and look after them accordingly.</p> <p>Discuss religious and spiritual feelings, experiences and concepts such as wonder, praise and thanks in relation to nature.</p> <p>Identify what matters to themselves from their responses to religious teachings, beliefs, values and stories.</p> <p>Reflect on how spiritual and moral values influence their own behaviour.</p> <p>Respond to questions about the nature, importance and challenges of relationships.</p>

	<p>Recognise how objects help people feel a sense of belonging to their religion.</p>	<p>Recognise how religious teachings make a difference in believers' lives.</p> <p>Start to ask puzzling questions, e.g. about how the world began and what it means to be a person.</p> <p>Ask questions about the beliefs and practices of others</p> <p>Talk about their own experiences in the light of the religious knowledge gained</p> <p>Express their own opinions appropriately</p> <p>Make simple comparisons to their own lives</p>
<b>Year Group</b>	<b>Learning About Religion-Christianity and Judaism</b>	<b>Learning From Religion-Christianity and Judaism</b>
<b>2</b>	<p>Read and compare a range of religious stories and explain their meanings.</p> <p>Describe and explain the meaning behind a range of celebrations, festivals, worship and rituals in religion, noting similarities and differences where appropriate.</p> <p>Identify and suggest meanings for religious symbols and use a range of religious terms.</p> <p>Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.</p> <p>Identify how belonging can be expressed through rituals, noting similarities and differences where appropriate.</p> <p>Identify and explain meanings for the symbols (and other outward signs of belonging) of the religions explored.</p> <p>Name and describe some aspects of worship that occur in places of worship</p>	<p>Discuss why belonging to a group or religious community matters to them and others and influences their own and others' behaviour.</p> <p>Reflect on and consider religious and spiritual feelings and experiences relating to belonging to a faith</p> <p>Reflect on and consider religious and spiritual feelings, experiences and concepts connected with special occasions such as worship, wonder, praise, thanks, concern, joy and sadness.</p> <p>Reflect on and consider how places of worship and sites of pilgrimage help believers to experience and express spiritual feelings</p> <p>Identify which places matter to them and others, and why.</p> <p>Reflect on and consider religious artefacts and consider how they are used in worship, praise, and thanksgiving.</p> <p>Ask and respond imaginatively to questions about artefacts and their meanings.</p>

Identify the importance, for some people, of places of worship and sites of pilgrimage and recognise the importance these have in their lives

Identify how some objects help people feel a sense of belonging to their religion.

Explain how religious beliefs and ideas are expressed through special objects.

Identify the importance, for some people, of religious stories and recognise the difference these make to their lives and explain how they set a good example for others.

Name and describe the importance of key figures and leaders who are special to a particular faith community

Identify the importance of some key religious figures and recognise the influence they make to the lives of believers.

Identify the importance of relationships and recognise the difference this makes to their own and others' lives as well as those who are members of faith communities.

Reflect on the spiritual values expressed in artefacts and how these affect the way they are treated.

Reflect on and consider religious and spiritual feelings, experiences and concepts such as wonder, praise and thanks in relation to nature.

Identify what matters to themselves and others from their responses to religious teachings, beliefs, values and stories.

Ask, reflect on and respond to questions about the nature, importance and challenges of relationships.

Recognise and explain how religious teachings make a difference in believers' lives

Ask and respond imaginatively to puzzling questions, e.g. about how the world began and what it means to be a person.

Reflect on spiritual and moral values about life and relate these to their own behaviour and experiences.

Ask questions about the beliefs and practices of others

Talk about the differences that beliefs make to the way believers live

Express their own opinions sensitively

Make comparisons to their own lives

Year Group	Learning About Religion-Christianity and Hinduism	Learning From Religion-Christianity and Hinduism
3	<p>Retell the story of the Last Supper, suggesting the meaning the story has for a Christian</p> <p>Describe some of the ways that some Christians demonstrate their faith</p> <p>Give a reason why Christians take communion. Identify and match the symbols of the Eucharist to key Christian beliefs</p> <p>Retell the story of Christmas, Diwali and Chanukah. Talk about the things that are similar between the festivals.</p> <p>Suggest meanings for the symbols of light in Diwali, Chanukah and Christmas.</p> <p>Recognise that different views of the festivals lead to different preparations and practices</p> <p>Retell one of the stories illustrating one of the key concepts of Hinduism. (e.g Karma or Dharma.) Identify why that story is important to believers</p> <p>Give a definition of two of the concepts of Hinduism.</p> <p>List some similarities between Hindu duties and their own</p> <p>Suggest meanings for the rules and duties and reasons why Hindus may follow them</p> <p>Retell and compare the story of Passover/Easter. Identify why that story is important to believers</p> <p>Suggest two things that matter to a Jew about Passover and two things that matter to a Christian about Easter</p> <p>Talk about the meanings of Easter and Passover foods</p>	<p>Talk about and recognise that different people might feel differently about communion</p> <p>Talk about different ways of belonging that Christians experience and compare that to their own ways of showing belonging</p> <p>Ask and respond sensitively to questions about their own and others' experiences about communion</p> <p>Ask and respond to questions about why people choose to celebrate with light and what significance it holds for believers</p> <p>Respond sensitively to the rules and customs followed by others [Hindus], saying why those rules matter to them</p> <p>Ask questions and suggest answers about why people choose to follow rules and duties</p> <p>Respond to an Easter hymn and talk about how it might express the feelings of Easter</p> <p>Reflect on the way that the Last Supper matters to Christians at Easter and Passover matters to Jews.</p> <p>Talk about the difference that the authority of Jesus makes to Christians</p> <p>List some of the qualities that a person of authority needs to have</p> <p>Suggest reasons why authority matters in society</p> <p>Recognise that some questions about truth are hard to answer</p> <p>Suggest reasons why truth matters in society</p> <p>Make a link between their own views of God and Hindu Murtis</p>

Retell a story from the Bible that shows the authority of Jesus. Give some reasons why Jesus has authority for Christians

Ask and answer questions about the events in Jesus life, that show his authority

Retell a parable from the Bible, suggesting a meaning that the story may have for a Christian

Recognise the difference between stories that are meant to be true and those that are not. Make some suggestions about why stories are a good way to communicate

Describe three Hindu deities/murtis and what they reveal about God

Use the correct words to describe four ways in which Hindus use Murtis in worship

Describe some symbols that Hindus use when they worship at home or in the Mandir

Link Bible stories and symbols to Christian beliefs about Mary. List some of the ways different churches respond to Mary

Describe the impact that Mary has on the lives of many believers, referring to the festivals that are celebrated

Describe the importance of pilgrimage to Christians or Hindus Suggest reasons why people go on pilgrimage.

List four similarities between various places of pilgrimage

Describe the importance of Lent to Christians, and say what difference it makes to Christians

Make a link between the story of the temptations of Christ and the impact it has on a Christian today

Ask questions and suggest answers about why Hindus choose to worship particular Murtis

Identify their own response to Mary and her importance to the Christian story

Ask important questions about Mary and suggest answers that Christians from different denominations might give

Suggest ways in which pilgrimages and holidays are different and which they think is more valuable

Reflect on whether pilgrimage is necessary, referring to both religions covered

Make a link between their own choices and the idea of giving things up for religious reasons

Suggest ways in which Christians give things up and compare this to their own ideas

Suggest reasons why people do or do not believe in the miracles

Ask questions about the meanings of the miracles

Reflect on whether the miracles are true or just stories

Describe a miracle that they would like to see and assess the potential impact of that miracle on the world today

Make a link between prayer and their own lives

Ask questions about frequency and effectiveness of prayer

Identify the impact that prayer can have on a believer's life

	<p>Suggest reasons why people observe Lent or other fasts.</p> <p>Identify and compare the impact of Jesus miracles on the disciples, the crowds and believers today</p> <p>Make a link between the stories of Jesus' miracles and the work of the church</p> <p>Use the correct words to describe some different types of prayer and identify the aspects within a prayer (e.g. the Lord's Prayer)</p> <p>Investigate the various beliefs that are held about prayer</p>	<p>Suggest reasons why people do or do not pray, and make a link to their own views</p>
<b>Year Group</b>	<b>Learning About Religion-Christianity and Hinduism [Judaism]</b>	<b>Learning From Religion-Christianity and Hinduism [Judaism]</b>
<b>4</b>	<p>Retell the story of the Last Supper and explain the significance the story has for a Christian</p> <p>Describe some of the ways that some Christians demonstrate their faith</p> <p>Describe a communion service showing the impact it might have on a Christian child</p> <p>Design a communion set that reflects the importance of communion for a Christian</p> <p>Make links between the story of Christmas and the symbol of light</p> <p>Describe a range of meanings for the symbol of light in Diwali, Chanukah and Christmas.</p> <p>Compare the festivals looking for differences and similarities. Ask some questions and suggest some answers on the meaning of the festivals</p> <p>Describe the 5 daily duties and identify their impact on Hindus</p> <p>Identify the impact of the 5 daily duties on children</p>	<p>Ask important questions and investigate answers on why Christians take communion and compare to the ways that they show belonging</p> <p>Ask and respond sensitively to questions about their own and others' experiences about communion</p> <p>Identify their own response to the festivals of Christmas, Diwali and Chanukah and compare it to others'</p> <p>Reflect on what matters to Christians at Christmas and what matters most to them</p> <p>Make links between Jesus and their own "guiding lights"</p> <p>Identify their own response to the 5 daily duties and the 4 purposes of Hinduism and how they are influenced by rules</p> <p>Ask questions and investigate answers about why Hindu people follow their rules</p> <p>Reflect on the impact of rules on the lives of believers</p>

	<p>Define the 4 key concepts of Hinduism: Dharma, Karma, Samsara and Moksha</p> <p>List some similarities between Hindu duties and practices and their own rules and actions</p> <p>Investigate, recognise and describe similarities and differences between Passover and Easter</p> <p>Identify the meanings of the Passover foods for a Jewish believer</p> <p>Describe three things that Christians believe and how they link to the Easter story</p> <p>Identify some stories in the Bible that demonstrate the authority of Jesus</p> <p>Suggest answers a Christian might give to questions about how the authority of Jesus is lived out in the church</p> <p>Make a link between the way a parable is used in Christian teaching and the impact it has on a Christian child</p> <p>Describe the way Jesus used story to teach the people, suggesting some reasons for his choice of story</p> <p>Describe three Hindu Murtis, linking the figures to Hindu teaching about God</p> <p>Describe the way that Hindus use Murtis in worship, showing whether worship in the home and Mandir differ</p> <p>Compare two Murtis, showing how they help Hindus understand the different facets of God</p> <p>Describe and show understanding of the relationship between the stories of Mary in the Bible and the beliefs of Christians about Mary</p>	<p>Reflect on the way that the last supper matters to Christians at Easter, making a link to their own beliefs</p> <p>Identify their own response to the story of Holy Week or Passover</p> <p>Reflect on the impact of authority and how the world might be changed if people lived by it</p> <p>Describe authority figures and the impact that they have in their lives</p> <p>Describe the importance of Jesus having authority in the lives of believers and the difference that it makes</p> <p>Make a link between their own views on authority and authority figures generally</p> <p>Describe the impact that the parables of Jesus can have on their understanding of truth</p> <p>Reflect on the role of story and truth in the life of a believer</p> <p>Ask questions about the nature of truth and how and why people can learn from stories</p> <p>Create a statement of their own beliefs about God and compare them to Hindu Murtis</p> <p>Describe something about a Murti that they find spiritual and inspiring Ask questions about the place of Mary in the Christian story Suggest answers to their own questions about Mary, and some that Christians might give</p> <p>Show that they understand the differences between pilgrimage and holiday and apply this to their own lives</p> <p>Answer the question about whether pilgrimage is necessary, referring to both religions covered and including a personal response</p>
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	<p>Show understanding of the impact of these beliefs in the experience of Christians from different denominations</p> <p>Compare the veneration of Mary in some Christian circles to the use of Murtis in Hindu worship</p> <p>Describe and show understanding of the importance of pilgrimage to Christians and Hindus</p> <p>Describe the impact that visiting a place of pilgrimage can have on a believer</p> <p>Refer to Christian or Hindu teaching to show understanding of reasons for pilgrimage</p> <p>Describe and show understanding of how the story of the temptations of Jesus can have an impact on Christians today</p> <p>Describe the benefits a Christian may believe they receive by observing Lent</p> <p>Connect the way Jesus resists the Devil to the way Christians resist temptation</p> <p>Describe and show understanding of how the miracles of Jesus impacted on people at the time and on the church and believers today</p> <p>Describe and make links between a belief in miracles and the behaviour of Christians</p> <p>Describe and show understanding of the various types of prayer, giving examples from the Bible, prayers or other stories</p> <p>Connect Christian stories and beliefs with the Lord's Prayer</p>	<p>Refer to biblical quotations when explaining their own beliefs about giving things up</p> <p>Consider their own beliefs about resisting temptation and compare that to Christian views</p> <p>Show understanding of some reasons why people do or do not believe the miracles of Jesus</p> <p>Refer to biblical quotations when explaining their own beliefs about the miracles</p> <p>Consider their own beliefs in miracles and describe a miracle they would like to see, assessing the potential impact on the world today</p> <p>Show understanding of the reasons why people do or do not pray and link this to their own views</p> <p>Refer to biblical quotations when explaining their own views about prayer</p>
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