## EYFS - Key Stage 2

This document sets out EYFS-KS2 progression in mathematical vocabulary and their placement in this table relates to when we would expect children to understand and apply the words independently. Occasionally, pupils are exposed to language earlier than anticipated depending on their ability and there may be some crossover due to mixed-age planning and teaching. It is expected that the standard key vocabulary is built upon each year while new words are taught through explicit teaching, working walls and the use of knowledge organisers/vocabulary mats.

## Early Years Foundation Stage

| Number \& Place Value | Addition \& Subtraction | Multiplication \& Division | Measurement (Time) | Measurement (Money) | Measurement (Length, Mass \& Capacity) | Position \& Direction | Properties of Shape | Fractions | Problem Solving \& Reasoning |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| number <br> zero <br> 1-20 <br> count on/back <br> lots <br> more <br> few <br> fewer <br> compare <br> sort <br> order <br> before <br> after <br> less <br> many <br> most <br> the same as <br> ones <br> pair | add <br> more <br> make <br> total <br> altogether <br> take away <br> number line <br> one more <br> one less <br> equals <br> double <br> half <br> How many <br> altogether? <br> How many are left? | double <br> halve <br> share <br> group | days of the week seasons <br> day <br> week <br> weekend <br> birthday <br> holiday <br> morning <br> afternoon <br> evening <br> night <br> today <br> yesterday <br> tomorrow <br> before <br> after <br> next <br> last <br> now <br> soon <br> early <br> late <br> quick <br> slow <br> old <br> new <br> hour <br> o'clock <br> clock <br> watch <br> hands | coin <br> pound <br> pence <br> cost <br> money <br> penny <br> buy <br> sell <br> pay <br> price <br> How many? <br> Spent <br> 1p <br> $2 p$ <br> $5 p$ <br> 10p | long longer longest short shorter shortest heavy light empty full tall small large thick thin deep ruler far near hands holds container weigh weight balances | position <br> distance <br> after <br> before <br> in <br> on <br> inside <br> under <br> on top of <br> behind <br> next to <br> above <br> below <br> top <br> bottom <br> side <br> outside <br> around <br> underneath <br> front <br> back <br> before <br> middle <br> up <br> down <br> forwards <br> backwards <br> across <br> close <br> far | shape pattern repeating pattern <br> 2-D shapes <br> square <br> circle <br> rectangle triangle <br> 3-D shapes cube sphere <br> cone <br> cylinder <br> face <br> side <br> corner <br> flat <br> solid <br> curved <br> straight <br> round | double half whole | pattern <br> puzzle <br> describe <br> draw <br> compare <br> sort <br> What could we <br> try next? <br> How did you work it out? |

Key Stage One (Year 1 new vocabulary Year 2 new vocabulary)

| Number \& Place Value | Addition \& Subtraction | Multiplication \& Division | Measurement (Time) | Measurement (Money) | Measurement (Length, Mass \& Capacity) | Statistics | Position \& Direction | Properties of Shape | Fractions | Problem <br>  <br> Reasoning |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| place value <br> numeral <br> digit <br> 1-100 <br> teen numbers <br> fives <br> equal to <br> the same as <br> odd <br> even <br> multiple of <br> ones <br> units <br> tens <br> greater than <br> less than <br> ordinal numbers <br> - twentieth <br> between <br> halfway <br> above <br> below <br> nearly <br> roughly <br> close to <br> too many <br> too few <br> estimate <br> twenties <br> partition <br> thousand <br> threes <br> fours <br> thirties <br> fourties <br> equivalent <br> tally <br> sequence <br> continue <br> predict <br> rule | sum <br> total <br> near double <br> half <br> halve <br> How many <br> more...? <br> Subtract <br> How many <br> fewer? <br> What is the <br> difference? <br> equal to <br> the same as <br> number bonds <br> missing number <br> number facts <br> fact families <br> related facts <br> tens boundary <br> digit <br> mental method <br> written method <br> partition <br> hundreds <br> tens <br> method <br> check <br> inverse | multiplication <br> division <br> multiply <br> times <br> lots of <br> groups of <br> sets of multiplied by multiple <br> division <br> dividing <br> divided by <br> divided into <br> grouping <br> sharing <br> equal groups <br> doubling <br> halving <br> array <br> repeated <br> addition <br> left <br> leftover <br> remainder <br> row <br> column <br> multiplication <br> tables <br> times tables <br> fact <br> division fact | months of the <br> year <br> earlier <br> later <br> midnight <br> date <br> How often? <br> always <br> never <br> often <br> sometimes <br> usually <br> once <br> twice <br> half past <br> quarter past <br> quarter to <br> hour hand <br> minute hand <br> hours <br> minutes <br> seconds <br> fortnight <br> How long will it <br> take to...? <br> 5 minutes <br> past/to <br> 10 minutes <br> past/to etc <br> digital <br> analogue <br> timer <br> second hand | pounds pence change costs more/less cheaper total $20 p$ 50 p $£ 1$ bought sold spent $£ 2$ £5 $£ 10$ note decimal point zero as place holder | compare <br> estimate <br> roughly <br> just over <br> just under <br> length <br> centimetre <br> metre <br> cm <br> m <br> height <br> width <br> ruler <br> metre stick <br> weight <br> kilogram <br> half kilogram <br> litre <br> half litre <br> more than <br> less than <br> millimetre <br> mm <br> depth <br> tape measure <br> capacity <br> volume <br> millilitre <br> quarter full <br> contains <br> degree <br> centigrade | count <br> tally <br> sort <br> vote graph <br> block graph <br> pictogram <br> represents <br> stands for <br> key <br> group <br> set list <br> table label title <br> most popular <br> most common <br> least popular <br> least common | edge centre journey movement whole turn half turn quarter turn three-quarter turn clockwise anticlockwise three-quarter turn right angle straight line | pentagon hexagon octagon cuboid edge surface hollow symmetry symmetrical line of symmetry right-angled triangle prism square-based pyramid triangular-based pyramid circular rectangular vertex vertices | fraction equal part equal groups sharing parts of a whole half quarter equivalent fraction mixed number numerator denominator two halves two quarters three quarters one third two thirds | problem solving mental mentally Show how you... Explain your answer How else... <br> Explain your method... <br> Describe the pattern... <br> Describe the rule... <br> investigate mental calculation written calculation trial and error |


| greater than > less than< equal to = hundreds two-digit number three-digit number place holder place value stands for represents exchange exact exactly |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Lower Key Stage 2 (Year 3 new vocabulary Year 4 new vocabulary)

| Number \& Place Value |  <br> Subtraction | Multiplication \& Division | Measurement (Time) | Measurement (Money) | Measurement <br> (Length, Mass \& Capacity) | Statistics | Position \& Direction | Properties of Shape | Fractions | Problem <br>  <br> Reasoning |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| numbers to <br> 1000 <br> eights <br> fifties <br> sixties <br> seventies <br> eighties <br> nineties <br> factor of <br> relationship <br> roman numerals <br> 100 more <br> 100 less <br> approximate <br> approximately <br> round up <br> round down <br> nearest ten <br> nearest 100 <br> greatest value <br> least value <br> sixes <br> sevens | hundreds <br> boundary <br> column addition <br> column <br> subtraction <br> formal method exchange | factor <br> product <br> remainder <br> scale up <br> divisible by <br> exchange <br> remainder <br> inverse <br> square <br> squared <br> cubed <br> derive | century <br> calendar <br> earliest <br> latest <br> AM <br> PM <br> roman numerals <br> 12 hour clock <br> 24 hour clock <br> leap year <br> millennium <br> noon <br> date of birth <br> timetable <br> arrive <br> depart | value <br> smallest <br> number of coins <br> transaction <br> convert | approximately <br> millimetre <br> kilometre <br> mile <br> perimeter <br> distance <br> from...to <br> distance apart <br> centigrade <br> unit <br> standard unit <br> metric unit <br> mass <br> breadth <br> area <br> covers <br> $\mathrm{cm}^{2}$ <br> measuring <br> cylinder | chart <br> bar chart <br> frequency table <br> Carroll diagram <br> Venn diagram <br> axis <br> axes <br> diagram <br> scale <br> label <br> survey <br> questionnaire <br> data <br> continuous data <br> line graph | compass point <br> north <br> south <br> east <br> west <br> NSE W <br> horizontal <br> vertical <br> diagonal <br> angle <br> Angle greater <br> than... <br> Angle less <br> than... <br> orientation <br> north-east <br> north-west <br> south-east <br> south-west <br> NE NW SE SW <br> translate <br> translation <br> rotate | perimeter <br> hexagonal <br> octagonal <br> pentagonal <br> quadrilateral <br> right-angled <br> parallel <br> perpendicular <br> hemisphere <br> prism <br> triangular prism <br> acute angle <br> obtuse angle <br> line <br> construct <br> sketch <br> centre <br> oblong <br> rectilinear <br> equilateral <br> triangle <br> isosceles <br> scalene | sixths <br> seventh <br> eighths <br> tenths <br> compare and <br> order <br> hundredths <br> decimal <br> decimal fraction <br> decimal place <br> decimal <br> equivalent <br> proportion | Correct this statement... <br> True or False? <br> Estimate... <br> Justify <br> Make a <br> statement... |



Upper Key Stage 2 (Year 5 new vocabulary Year 6 new vocabulary)

| Number \& Place Value |  <br> Subtraction | Multiplication \& Division | Measurement (Time) | Measurement (Money) | Measurement <br> (Length, Mass <br> \& Capacity) | Statistics | Position \& Direction | Properties of Shape | Fractions | Problem Solving \& Reasoning |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| factor <br> pair <br> $\geq$ greater than <br> or equal to <br> $\leq$ less than or <br> equal to <br> formula <br> square number <br> prime number <br> ascending order <br> descending <br> order <br> ten thousand <br> factorise prime <br> factor <br> digit total <br> formula <br> equation <br> unknown <br> variable | ones boundary tenths boundary |  | Greenwich <br> Mean Time <br> British Summer <br> Time <br> Individual Date Line | discount <br> currency <br> profit <br> loss | ```imperial unit square metre square millimetre m mm pint gallon yard foot feet inch inches circumference tonne pound ounce centilitre cubic metres cm}\mp@subsup{}{}{3 mm m km3``` | database <br> pie chart <br> mean <br> median <br> range <br> statistics <br> distribution | coordinates <br> protractor <br> reflex angle | radius <br> diameter <br> congruent <br> axis of symmetry reflective symmetry octahedron <br> circumference <br> concentric <br> arc net <br> open <br> closed <br> intersecting <br> intersection <br> plane <br> dodecahedron <br> net <br> open <br> closed | proper fractions improper <br> fractions equivalent reduced to cancel thousandths in every for every percentage per cent 100\% ratio |  |

