

Computing Progressive Key Vocabulary and Terminology EYFS to Upper Key Stage 2

Key Vocabulary: EYFS

<i>E Safety</i>	<i>Programming</i>	<i>Multimedia</i>	<i>Information Technology</i>	<i>Data Handling</i>
<i>Choices Internet Website Safe</i>	<i>Equipment Buttons Movement Instructions Follow</i>	<i>On/off Screen Mouse/Mouse pad Space bar Enter Save Images Keyboard Paint Text</i>	<i>Technology Share Create Internet Television (TV) Telephone (Phone) Mobile Tablet Computer Interactive whiteboard</i>	<i>Collect Set of photos Count Organise</i>

Key Vocabulary: Key Stage 1

E Safety	Programming	Multimedia	Information Technology	Data Handling
E safety Rules Online Private information Personal information Password Email Keyword searching Appropriate/inappropriate sites Cyber-bullying Digital footprint Social media Offline	Robots Patterns Program Coding Algorithms Create Debug Software Sequence Repeat Forward Backward Right-angle turn Predict Command Control Execute	Videos Camera stills Sounds Image bank Word bank File Log on/Sign out Cursor Paint effects Templates Animation Documents Index finger typing Enter/return Caps lock Monitor Delete Barcode Edit (Size, Colour, Shape) Insert Copy/Paste	Purpose Online tools Communicate Network Online tools Information sources Communication Website content Google You Tube Voice recognition World wide web (www) Wireless Digital	Photographs Video Sound Data Pictogram Digitally Capturing moments Magnified images Questions Data collection Graphs Charts Save Retrieve

Key Vocabulary: Lower Key Stage 2

E Safety	Programming	Multimedia	Information Technology	Data Handling
<p>E-safety rules Secure passwords Report abuse button Gaming Blogs</p>	<p>Sequence instructions Sequence debugging Test + improve Logo commands Sequence programming Type + edit logo commands Sensors Open-ended problems Bugs in programs Complex programming</p>	<p>Multimedia Presentations Alignment Brush size Repeats Reflections Green screening Amend Copy Paste Creating + modifying Specific purpose Photo modifying Keyboard shortcuts Bullet points Spell check Constructive feedback Manipulating</p>	<p>School network Devices Computer parts Collaborate Appropriate online communication Search tools Appropriate websites Owner Different networks Information collection Reliability Hardware Software Digital Footprint QR code Pop-up Block Cookies Fibres/cables</p>	<p>Questioning Database Construct Contribute Recording data Data logger Present data Database creation Database searches Inaccurate data</p>

Key Vocabulary: Upper Key Stage 2

<i>E Safety</i>	<i>Programming</i>	<i>Multimedia</i>	<i>Information Technology</i>	<i>Data Handling</i>
<i>Responsible online communication</i> <i>Informed choices</i> <i>Virus threats</i> <i>Messaging</i> <i>Trolling</i> <i>Privacy</i>	<i>Explore procedures</i> <i>Refine procedures</i> <i>Variable</i> <i>Hardware + software control</i> <i>Change inputs</i> <i>Different outputs</i> <i>Articulate solutions</i> <i>Commands</i> <i>Predicting outputs</i> <i>Plan, program, test & review a program</i> <i>Program writing</i> <i>Control mimics + devices</i> <i>Sensors</i> <i>Measure input</i> <i>Create variables</i> <i>Link errors</i>	<i>Multimedia</i> <i>Presentations</i> <i>Alignment</i> <i>Brush size</i> <i>Repeats</i> <i>Reflections</i> <i>Green screening</i> <i>Amend</i> <i>Copy</i> <i>Paste</i> <i>Creating + modifying</i> <i>Specific purpose</i> <i>Photo modifying</i> <i>Keyboard shortcuts</i> <i>Bullet points</i> <i>Spell check</i> <i>Constructive feedback</i> <i>Online sharing</i> <i>Multimedia effects</i>	<i>Information movement</i> <i>Input device</i> <i>Output device</i> <i>Connecting devices</i> <i>Different audiences</i> <i>Research strategies</i> <i>Search result rankings</i> <i>Acknowledge resources</i> <i>Reputable Source</i> <i>Verify</i> <i>Anonymity Script</i> <i>HTML (hyper-text mark-up language)</i> <i>URL (Uniform Resource Locator)</i>	<i>Generate</i> <i>Process</i> <i>Interpret</i> <i>Store</i> <i>Present information</i> <i>Plausibility</i> <i>Appropriate data tool</i> <i>Interrogate</i> <i>Investigations</i>

		<p>Multimedia modification Transitions Hyperlinks Editing tools Refining Appropriate online tools Audience Atmosphere Structure Copyright Information collection HTML code Storing Plagiarism Citing sources Digital content Influencers</p>		
--	--	--	--	--