

Parental Questionnaire 2023



NB: 1.7% represents 1 parent. 58 parents in total responded to the questionnaire-83%.

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
1. My child is happy at school	87.9%	12.1%				
2. My child feels safe at school	100%					
3. My child is well looked after at school	100%					
4. The school makes sure its pupils are well behaved	100%					
5. The school makes me aware of what my child will learn during the year	74.1%	25.9%				
6. Where I have raised concerns they have been dealt with properly	72.4%	15.5%				12.1%
7. The staff are approachable and respond well to any queries I may have	81.9%	19%				
8. The school has high expectations for my child	89.7%	10.3%				
9. My child does well at school	82.8%	17.2%				

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
10. The school let me know how my child is doing	75.9%	20.7%	3.4%			
11. There is a good range of subjects available to my child at this school	79.3%	17.2%	1.7%		1.7%	
12. The school supports my child's wider personal development.	75.9%	22.4%			1.7%	
13. I would recommend this school to another parent	100%					
14. The school's ethos and values have a positive effect on my child.	89.7%	10.3%				
15. I am kept up to date and informed with regular communication e.g. newsletters/parentmail/website.	91.4%	8.6%				
16. My child can take part in clubs and activities at this school.	75.9%	15.5%	6.9%		1.7%	
17. If your child has special educational needs or disabilities do you feel the school gives them the support to succeed?	6.8%					93.2%
18. If your child has been bullied, did school dealt with the bullying quickly and effectively?	1.7%				3.4%	94.9%

Thank you so much to those parents who used the free text box to make such appreciative and constructive comments.

As head teacher, I feel it is important to read all of your comments and to share them with all members of staff. We work as a team with each individual making a valuable contribution to the success of the school. They all deserve to read the praise and receive the recognition of their commitment, hard work and skills.

I have arranged your responses below. [Quotes taken directly from the questionnaires]

"A lovely friendly and supportive school with wonderful opportunities for the student".

"A wonderful school, my daughter is happy and settled and loves going to school to learn and participate all that is available - couldn't ask for more!"

All of the staff do a wonderful job and our children are always happy, without fail, to come to school".

"I would like to thank the school for various excursions that were arranged for the children throughout the year. These trips have an enormous positive effect on their wider personal development. THANK YOU!"

"My child has not been bullied it has had friendship 'issues'. Her teacher always kept me informed and worked to support my child. Very happy with how it was dealt."

"My child's confidence has grown hugely in Year 3, which is lovely to see".

"My child has had little confidence talking or performing in front of people, this school has helped enormously with giving her confidence. They have also embraced her very introverted nature, and this has given her confidence in who she is".

"A wonderful nurturing positive school"

"Both of our children are very happy at the school and we are looking forward to seeing the school expand into full primary."

"My child is very happy at the school and loves attending. He is very well cared for and I know that every member of staff has his best interest at heart. The head teacher is approachable and a key part of the community. I am so happy my child attends Maids Moreton".

"A wonderful, supportive school where my son thrives".

Two parents asked about the after school club provision

"We adore the school and think it is excellent in every way but clubs and activities are not as wide ranging as they could be".

"My only thought is that a little more inter-sports/ sporting opportunities, outside of the after school club provision would be welcomed. Otherwise, all amazing!"

- Please remember that S4A not only offer wrap around care, but also a wide range of clubs to cater for all interests to which all children can attend. For example, this term after school they offer football, dodgeball, nerf and cooking, crafty creations, outdoor play and board games. Before school, we also offer dance and cheerleading clubs on Monday and Friday mornings.

As explained in my recent letter, *"Key Stage 2 updates"* from next September, when we have our first Upper Key Stage 2 class, we will also be launching the following:

- We will be joining a local sports partnership to take part in inter school sports competitions. [This has not been possible to date, as many of the competitions are for Year 5 and 6 pupils, and this will be our first year of year 5]. In preparation for this, we have recently had new line markings put down on our playground, and obtained sponsorship for a school football kit. School staff will take children to these events after school.
- School staff will also add to the extra curricular clubs on offer where possible. For example, Mrs Power and myself will be starting a Key Stage 2 lunchtime school choir.

One parent asked about more opportunities for children to take part in

"I would like to see more opportunities for children to take part in wider personal development activities such as team building, nights away and drama/music/creative activities alongside the core subjects".

- At Maids Moreton we pride ourselves on providing a broad and balanced curriculum with all subjects receiving equal coverage over the year. We are extremely fortunate to have Mrs Teckoe and Mrs Roche who teach extremely high quality DT and art lessons on a weekly basis. Children also have specialist dance and music provision as well as opportunities for drama, for example at Christmas and in their end of year class assembly performances as well as through the English curriculum. We offer 2 before school dance clubs per week through our weekly cheerleading and street dancing clubs as well as crafty creations and a cookery club through S4A, run by Mrs Gibbs. From September, we will also be launching a school choir.
- We will be organising a residential visit for the 2024-2025 academic year, when we have our first Year 5 and 6 class. Children will have the opportunity to go on a residential trip in Year A or B of Upper Key Stage 2. In the other year, they will do a performance. This is a successful model many small schools use, who have mixed aged classes.
- We will be organising an extra curricular team building event for our Year 3 and 4 class.

One parent raised the following points:

“The emphasis on equality and fairness seems a little out of balance and is not recognising those who are high achievers or with the potential to be high achievers to as much of an extent as they maybe should be and therefore demotivating the child. Also in sport the children need to be taught the element of competition. Good sportsmen and women are not made by cheering on the back markers at sports day. The high achievers again need to be recognised. Equality is not always appropriate and the children need to know this and that some children will be better than others at certain sports and subjects”.

At Maids Moreton, we recognise the achievements of all our pupils. We reward both effort and attainment. This can be evidenced through our Golden Awards and the ways in which all children are acknowledged for their work throughout the curriculum, which is celebrated in and out of class.

We run a competitive sports day, with team events in the morning and individual races in the afternoon. Therefore children are taught the element of competition. Rosette stickers are awarded to the first, second and third place children in each race enabling these children to gain public recognition in front of parents, other children and school staff. We are an inclusive school with a caring ethos, and as such we also encourage those who participated in the right spirit but were not winners. This helps promote good sportsmanship which is such a vital attribute.

From September, children will also have the opportunity to compete in the inter school sports partnership competitions which will encompass both participation and performance.

“It is good to see parents have the opportunity to make further comments. To enable parents to input throughout the year a 'Suggestions box' in the school reception area would be useful so that parents can provide anonymous suggestions. This feedback loop I'm sure is something that Ofsted would welcome”.

We are a school with an open door policy and always find time to speak to parents face to face.

“Lastly, for class trips / swimming /other instances where volunteers are needed, it would be preferable to adopt the Reception class method of asking all parents if they would like to volunteer and then pulling names out of a hat if there are too many.”

We are aware that as children move up the school, with more parents working, not everyone will be available but we are always happy to ask for volunteers.

Thank you for all your feedback.

Keira Ainsworth

Head Teacher

