

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,570
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,720
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£16,720
Total amount spent for 2022/2023	£16687.53
Carry forward to 2023/2024	£32.47

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	N/A. We do not currently have any Year 6 pupils.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A. We do not currently have any Year 6 pupils.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A. We do not currently have any Year 6 pupils.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16720		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children need to develop the habits of a healthy lifestyle from an early age and appreciate the benefits of regular physical activity. Children need to develop a positive view of physical activity from an early age.		Curriculum mapping of PE to ensure a broad balance of sporting activities and opportunities to ensure pupils can engage in regular and varied physical activity.		N/A	Subject Monitoring confirmed that children accessed a broad and balanced PE curriculum with regular physical activity.
Children need to have the opportunity to take part in regular physical activity to develop their fundamental skills, knowledge and understanding in PE, as well as self confidence, in a positive and safe environment.		Timetabling of PE to ensure pupils receive 2 hours of PE a week.		N/A	Pupil voice indicated that pupils held positive attitudes towards physical activity and enjoyed the curricular and extra curricular opportunities on offer.
		Daily Walk to School scheme to encourage children to be physically active on their journey to and from school and to travel sustainably. [Bike, walk or scooter]		N/A	Subject monitoring confirmed that pupils were usually receiving 2 hours of PE a week.
					Walk to school scheme took place on a daily basis throughout the year. All children participated.
					Curriculum and Long Term Plans to be reviewed in July 2023 to ensure children access two hours of PE in 2023-24 (taking into consideration school expansion)
					Continuation of Walk to School for 2023-24
					Continuation and expansion of extracurricular provision for 2023-24 including:
					*Join S4A sports partnership to take part in the full programme of inter school competitions
					*Establish House system to provide further opportunities

	Installation of new outdoor gym equipment on school field for children to be physically active during break times and lunchtimes.	£1600	New outdoor gym equipment was installed in the school field. Observation at play times and pupil voice indicated that children regularly engaged with the new equipment.	for competitive sport *Organise inter school football fixtures.
	Use of physical activities within other lessons. e.g. Super Movers videos.	N/A	Subject monitoring confirmed use of physical activities within other lessons.	*Continue to work with S4A and Claydons Academy to provide a wide range of extra curricular sporting clubs.
	Extra curricular dance clubs 2 mornings a week. [cheerleading and streetdancing]	£1900	33% of children attended the morning dance clubs on offer from all year groups.	Add to outdoor gym equipment on field. Continue to provide swimming in Year 3 and 4.
	Extra curricular sports clubs offered by S4A including football, dodgeball, cricket, hockey.	N/A	49% of children attend one or more the S4A sports clubs on offer from all year groups.	Continue to ensure that children are taught about the benefits of regular exercise throughout the curriculum.
	Children in Year 3 and Year 4 to attend swimming lessons in Summer Term 2023.	N/A	All children in Year 3 and 4 attended swimming lessons in the Summer term.	Purchase additional physical activity equipment for use at play and lunch times.
	Teach the benefits of regular exercise across the curriculum for example in PE, science and PSHE.	N/A	Subject monitoring in PE, science, and PSHE demonstrates that pupils are taught about the benefits of exercise as part of a healthy lifestyle.	Purchase additional Physical Development equipment for EYFS.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All stakeholders [staff, pupils, parents and governors] to hold a positive view of PE and sport and appreciate its importance and potential impact as a key curricular and extra curricular subject.</p> <p>All stakeholders, particularly pupils, understand the importance of a physically active lifestyle and the physical and mental health benefits.</p>	<p>PE Progression of Skills document includes focus on ensuring children understand importance and benefit of physical activity.</p> <p>Children to attend festivals available to the relevant year group outside of school.</p> <p>Replenishment of sports equipment for EYFS and KS1 and addition of new school sports equipment for Key Stage 2 to ensure children are able to access and utilise plentiful and high quality equipment.</p> <p>Sports Day for EYFS, KS1 and KS2 in Summer Term. Year 4 children to have opportunity to lead and officiate events for EYFS and KS1.</p>	<p>N/A</p> <p>N/A [free event]</p> <p>£6320.03</p> <p>N/A</p>	<p>PE Progression document and subject monitoring through pupil voice confirms that children are taught about the importance and impact of physical activity.</p> <p>Pupils demonstrate positive attitudes to sport as part of a healthy lifestyle.</p> <p>10 children attended the Year 3 and 4 football tournament in February 2023</p> <p>New equipment purchased for football, rounders, netball, basketball, tag rugby, tennis, cricket, athletics, hockey, badminton, rounders.</p> <p>New equipment purchased for gymnastics.</p> <p>100% of pupils participated. Older children enjoyed the responsibility of officiating for the EYFS/KS1 events.</p>	<p>Membership of Royal Latin Sports Partnership with S4A will provide children with more extra curricular opportunities</p> <p>Creation of house system in school will provide additional opportunities.</p> <p>Football fixtures to be organized with other schools.</p> <p>Continue to work with S4A and Claydons Academy to provide a wide range of extra curricular sporting clubs.</p> <p>Sharing plans with governors for 2023-24</p> <p>PE and Sport activities and successes shared with parents via newsletters and social media</p>

	<p>School playground markings to be changed to accommodate netball and basketball.</p> <p>Extra curricular dance clubs 2 mornings a week. [cheerleading and streetdancing]</p> <p>Extra curricular sports clubs offered by S4A including football, dodgeball, cricket, hockey.</p> <p>Installation of new outdoor gym equipment on school field for children to be physically active during break times and lunchtimes</p> <p>Provide specialist dance teaching across the school</p>	<p>£6785.00</p> <p>£1900</p> <p>N/A</p> <p>£1600</p> <p>£950</p>	<p>School playground resurfaced and painted for netball and basketball</p> <p>33% of children attended the morning dance clubs on offer from all year groups.</p> <p>49% of children attend one or more the S4A sports clubs on offer from all year groups.</p> <p>New outdoor gym equipment was installed in the school field. Observation at play times and pupil voice indicated that children regularly engaged with the new equipment.</p> <p>Specialist dance teaching provided by Claydon's Academy</p>	<p>PE Subject Leader to investigate criteria for School Games Mark for 2023-24</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to have the confidence to deliver high quality PE lessons to enable children to maximise their potential in PE and develop the necessary skills, knowledge and self confidence to achieve well.	<p>Subject Monitoring termly to ensure staff are clear and confident with long term, medium term and individual lesson delivery, including key teaching points, progression of skills and knowledge and key vocabulary.</p> <p>Staff provide feedback to enable pupils to improve and refine their performance.</p> <p>Staff to attend specialist dance lessons with their class for their own CPD.</p> <p>Subject Leader and Headteacher to support staff with confidence, knowledge and skills in PE.</p>	<p>N/A</p> <p>£950</p> <p>N/A</p>	<p>Subject Monitoring demonstrated intent and implementation were having a positive impact on pupil achievement.</p> <p>Pupil Voice from across the year highlighted that staff gave children clear feedback in lessons on how to improve. KS1 pupils said that staff show them how to do an activity first before they have a go. KS2 pupils liked demonstrating and watching others to see how they could improve. This demonstrates good teaching principles from staff.</p> <p>Staff attended specialist dance lessons with their class which upskilled their own knowledge and confidence in the teaching of dance.</p> <p>Staff supported by HT and SL</p>	<p>Review progression of skills document and share with staff at INSET. [Subject leader]</p> <p>Support for new and existing staff in 2023-24 with understanding long term plan and implementation, as well as sequence of progression.</p> <p>Partnership to Royal Latin S4A Sports Partnership. This will provide opportunities for staff to attend events to help build subject knowledge and confidence.</p> <p>Continue to provide specialist dance provision. Staff to continue to attend for their own CPD. Expand the dance programme on offer to provide additional opportunities in UKS2.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with a full range of physical activities and sports [both curricular and extra curricular] and encourage wide participation	<p>Curriculum mapping to ensure a broad range of activities and sports provided across the year.</p> <p>Progression of skills document to ensure that skills and knowledge are built up and that children develop confidence, competence and experience throughout their time at Maids Moreton.</p> <p>Attend Royal Latin S4A events where available for the relevant year groups.</p> <p>Extra curricular dance clubs 2 mornings a week. [cheerleading and streetdancing]</p> <p>Extra curricular sports clubs offered by S4A including football, dodgeball, cricket, hockey.</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>£1900</p> <p>N/A</p>	<p>Documentation and subject monitoring [including pupil voice] confirm that a broad range of curricular sporting activities are offered across the year.</p> <p>Progression of skills document provides some useful guidance to staff but this needs further refining to provide more precise guidance.</p> <p>10 KS2 children attended a football tournament held at Royal Latin.</p> <p>33% of children attended the morning dance clubs on offer from all year groups.</p> <p>49% of children attend one or more the S4A sports clubs on offer from all year groups.</p>	<p>Review of Long Term plan for 2023-24 to ensure curriculum offers a broad and balanced range of sports and activities</p> <p>Review progression of skills document and share with staff at INSET. [Subject leader]</p> <p>Continuation and expansion of extracurricular provision for 2023-24 including:</p> <p>*Join S4A sports partnership to take part in the full programme of inter school competitions</p> <p>*Establish House system to provide further opportunities for competitive sport</p>

	<p>Replenishment of sports equipment for EYFS and KS1 and addition of new school sports equipment for Key Stage 2 to ensure children are able to access and utilise plentiful and high quality equipment. Purchase equipment required to participate in competitive sports, e.g. for football, netball, basketball, tag rugby, tennis, cricket, athletics.</p>	<p>£6320.03</p>	<p>New equipment purchased for gymnastics and games including football, rounders, netball, basketball, tag rugby, tennis, cricket, athletics, hockey, badminton, rounders.</p>	<p>*Organise inter school football fixtures.</p> <p>*Continue to work with S4A and Claydons Academy to provide a wide range of extra curricular sporting clubs.</p> <p>Add to outdoor gym equipment on field.</p>
	<p>Install line markings for KS2 competitive sports.</p>	<p>£6785</p>	<p>New line markings installed for netball and basketball.</p>	<p>Continue to evolve the sports day program for the first year of UKS2.</p>
	<p>Installation of new outdoor gym equipment on school field for children to be physically active during break times and lunchtimes</p>	<p>£1600</p>	<p>New outdoor gym equipment was installed in the school field. Observation at play times and pupil voice indicated that children regularly engaged with the new equipment.</p>	<p>Expand the dance programme on offer to provide additional opportunities in UKS2.</p>
	<p>Sports Day for EYFS, KS1 and KS2 in Summer Term with the introduction of KS2 field, as well as track events.</p>	<p>N/A</p>	<p>100% of pupils participated. Older children enjoyed the responsibility of officiating for the EYFS/KS1 events. New field events introduced.</p>	<p>Purchase additional physical activity equipment for use at play and lunch times.</p>
	<p>Provide specialist dance teaching across the school</p>	<p>£950</p>	<p>Specialist dance teaching provided by Claydon's Academy</p>	<p>Purchase additional Physical Development equipment for EYFS.</p> <p>Provide Bikeability training for KS2.</p>

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with the opportunity to participate and compete in competition, from personal challenge, inter school and intra school competition.	<p>PE planning to incorporate personal challenge opportunities within lessons.</p> <p>EYFS, KS1, KS2 to participate in Sports Days with recognition for sporting achievement as well as demonstrating sportsmanship values.</p> <p>Attend Royal Latin S4A competitions for relevant year groups</p> <p>Purchase football kit to enable children to feel team identity and pride when competing.</p> <p>Install line markings for KS2 competitive sports.</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>£732.30</p> <p>£6785</p>	<p>Subject monitoring confirmed the inclusion of personal challenge opportunities within lessons</p> <p>100% of EYFS, KS1 and KS2 pupils participated in Sports Day which combined competitive track and field events</p> <p>10 LKS2 children participated in the Royal Latin S4A football tournament.</p> <p>Football kit purchased.</p> <p>Sports line markings installed on playground.</p>	<p>Continue to provide personal challenge opportunities within PE lessons.</p> <p>House system to be established to provide further opportunities for competitive sport</p> <p>School football kit arriving in July 2023 ready for fixtures in Autumn Term 2023.</p> <p>Join S4A sports partnership to take part in the full programme of inter school competitions.</p> <p>Continue to evolve the sports day program for the first year of UKS2.</p>

	Purchase equipment required to participate in competitive sports, e.g. for football, netball, basketball, tag rugby, tennis, cricket, athletics, badminton, hockey, rounders.	£6320.03	New equipment purchased for football, rounders, netball, basketball, tag rugby, tennis, cricket, athletics, hockey, badminton, rounders.	
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Signed off by	
Head Teacher:	K Ainsworth
Date:	25.7.23
Subject Leader:	N Troup
Date:	20/7/23
Governor:	A Brizell
Date:	25.7.23