Key Stage 1 National Curriculum Assessments 2023

Maids Moreton CE School

At the end of Key Stage 1, [end of Year 2], all pupils must be assessed against a series of nationally set expectations published by the DFE.

These standards are called Teacher Assessment Frameworks.

The Teacher Assessment Frameworks assess pupils in the following subjects:

-reading [reading comprehension]
-writing [with a clear focus on a good command of spelling, punctuation, grammar and sentence construction]
-maths [arithmetic and reasoning]
-science

Children are assessed using information gained from tests in maths, reading comprehension, grammar, spelling and punctuation as well as from their class work throughout the year. The purpose of the assessments is to inform parents about how well their child is performing against national expectations. It is also one of the ways in which OFSTED monitor school performance.

The Teacher Assessment Frameworks categorise a child's performance as meeting one of the following five categories below:

Below the pre-key stage standard
Working at the pre-key stage foundations for the expected standard.
Working towards the expected standard
Working at the expected standard
Working at greater depth within the expected standard

The vast majority of pupils will reach one of the following three standards below. Pupils with Special Educational Needs are sometimes assessed against the pre-key stage foundation standards. There is only one standard for science: Working at the expected standard.

	National percentage of children reaching the standard in 2023 [school results 2023]		
	Maths	Reading	Writing
Working towards the expected standard			
Working at the expected standard +	70 [70]	68[80]	60 [60]
Working at greater depth within the expected standard	16 [10]	19 [30]	8 [10]

Each of the three standards within the teacher assessment frameworks contains a number of ‘pupil can’ statements. To meet the respective standards children must demonstrate **consistent** attainment of **all** of the statements within that standard **and all** the statements in the preceding standard(s). This is called a **secure fit**, not a **best fit** approach.

The assessment framework expectations are available to view on the following website:
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/740343/2018-19_teacher_assessment_frameworks_at_the_end_of_key_stage_1_WEBHO.pdf

The end of Year 2 spelling expectations are available on the following website:
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf

The DFE also publishes exemplification materials showing examples of pupils' work for each subject and each standard. These provide a useful benchmark of what is expected.

https://www.gov.uk/government/publications/2018-teacher-assessment-exemplification-ks1-english-writing

https://www.gov.uk/government/publications/teacher-assessment-exemplification-ks1-mathematics

https://www.gov.uk/guidance/teacher-assessment-exemplification-ks1-english-reading

Tests

- **The tests take place during the month of May.**
- **Please avoid holidays during this month.**
- **The tests take place in the familiar environment of one of our classrooms.**
- **The tests are not timed.**
- **Children can have support to read questions in the maths and writing papers but not the reading tests.**

Children will take 3 types of test. All will be marked internally by teachers following a mark scheme.

1] English grammar, punctuation and spelling.-This has an emphasis on the technical aspects of writing.

Paper 1 focuses on spelling.[approx 15 mins]
Paper 2 focuses on grammar and punctuation.[approx 20 mins]

The second test focuses on reading.
It assesses reading comprehension.
There will be two papers.

Paper 1: a combined booklet that integrates the reading texts and answer booklet. [approx 30 mins]

Paper 2: a reading booklet with a separate associated answer booklet.[approx 40 mins]

Children who did not meet the standard in the Year 1 Phonics screening test will also be retested in June.

The third test focuses on Maths

This comprises 2 papers:

Paper 1: arithmetic. [25 marks]-this will take approx 20 mins to complete although not strictly timed. –

Paper 2: Reasoning. [35 marks] this will take approx 35 mins to complete although not strictly timed.

If a pupil requests it, a question can be read to the pupil, but not numbers and words for mathematical symbols.

Teachers will use their knowledge of each pupil to decide which tests to administer. Pupils working below the standards of the tests, may not take all the tests. This happens very rarely.

The tests are not strictly timed, although guidance is given for teachers on how long it should take to complete. The tests will take place in the classroom. We do not put pressure on the children-the motto is simply to try your best.

Supporting your child:

Focus on reading comprehension when reading with your child.

Do not put undue expectation on children to perform. The tests will be treated as a normal school activity.

Do not take holidays in April and May and avoid other time off school where possible.

Apply maths to real life situations, e.g. paying for items in a shop. Keep mental maths skills alive by practising arithmetic, e.g. in the car.