

Christian Values and British Values at Maids Moreton CE School



At Maids Moreton CE School we are committed to offering children a nurturing, challenging and secure learning environment in which they can develop morally, spiritually and academically. Our Christian foundation is at the centre of all that we do and our Christian faith emphasises the value and worth of each individual with his/her own distinctive character, abilities and needs. Our belief that we should all respect and help each other provides the foundation for our school and everything we aim to achieve.

As a Christian School, rooted in the teachings, values and spiritual life of the Church of England we believe that the opportunities we provide for children, promote a love of learning, and a thirst for knowledge and exploration of the world around them. Inspired by Christian faith, and embracing the core values of **love, kindness, respect, perseverance, courage, thankfulness, truth, forgiveness and service**, we encourage all pupils to realise their full potential and grow in confidence, learning to value themselves and others in preparation for their future.

Our School Vision Statement

Our school provides a Christian foundation for life, a respect for and understanding of, the beliefs of others, and welcomes all children who wish to come to our school. We pride ourselves on being “small enough to care and large enough to inspire.” We aim to provide a safe, happy and caring environment, rooted in our Christian values, in which all our children can develop fully their social, moral, spiritual, physical and academic potential.

“I can do all things through Christ who strengthens me.” Philippians 4:13

Our Core Christian Values



Love, kindness, respect, perseverance, courage, thankfulness, truth, forgiveness and service.

The government has defined **British Values** as



Democracy, the Rule of Law, Individual Liberty and Mutual Respect and Tolerance for those of Different Faiths and Beliefs.

At Maids Moreton Church of England School we believe that these British values are intrinsically linked to our Core Christian school values.

We take our responsibility to prepare children for life in modern Britain very seriously. We aim to nurture our children on their journey through life so they grow into safe, caring, democratic, responsible and tolerant citizens who make a positive difference to British society and the wider world.

We understand that the society in which we live is diverse and therefore, our curriculum and life within school positively promotes and reflects this. We believe strongly in developing a global dimension and enhancing the life experiences of our pupils. We value the different backgrounds of all pupils and families and recognise the government's recommendations to ensure that children have a wide experience beyond their local community. A range of visits, visitors, events, and focus weeks are planned to ensure children's experiences are broad, varied and meaningful. For our pupils, we aim to continually weave the thread of social, cultural, moral and spiritual values through day to day school life as well as the Curriculum, encouraging the development of the whole child. We recognise that such development is most successful when those values and attitudes are promoted by all staff who provide a model of behaviour for our pupils, underpinned by the school's Christian values. Each of the British Values is linked to a key Christian text.

Democracy



British Value	Christian Value	Key Christian Text	School Rule	How are the values promoted at Maids Moreton CE School
Democracy	Respect	<i>Luke 6:31. "Do to others as you would have them do to you".</i>	Play games fairly, allow everyone to join in and take turns.	<p>The children at Maids Moreton experience democracy in a variety of ways and see this as being an essential component of successful team work.</p> <p>Children are involved in the democratic processes of voting for school council members, House captains and for the May King and Queen each year. Representatives are elected, mirroring the electoral process. Through this process, they learn to recognise that a majority decision may be different from their own, that procedures have been fair and that outcomes must be accepted.</p> <p>The school council meets regularly to discuss any issues and is genuinely able to impact change within our school. This includes making decisions about fundraising events and how to use the profits to benefit local and global charities as well as the school itself.</p>
	Courage	<i>Joshua 1: 6-9 "Be strong and courageous. Do not be terrified; do not be discouraged, for the Lord your God will be with you wherever you go."</i>		

			<p>All children have the opportunity to complete the annual pupil questionnaire where they are able to put forward their views about the school. Pupils are also regularly asked for their views on Collective Worship through half termly pupil evaluations. As a result, they know that their voice has been heard and that their views will be taken seriously and acted upon where appropriate.</p> <p>Children are also involved in key decision making about aspects of school life, including making choices for purchasing new classroom equipment, organising charity fundraising, supporting eco projects, or deciding how to spend the money raised at school council or PTA events.</p> <p>Children's opinions are listened to; for example in class discussions, which are then brought to full school council meetings and pupils are empowered to advocate for change.</p> <p>Their views are also sought in pupil voice discussions which subject leaders hold as part of their monitoring of the curriculum.</p> <p>Democracy is promoted through the curriculum, for example, in class debates and in PSHCE lessons.</p>
	<p>Truth</p>	<p><i>Zechariah 8:16:17</i> <i>"These are the things that you shall do: Speak the truth to one another".</i></p>	

The Rule of Law



The Rule of Law	Truth	<i>Zechariah 8:16:17</i> "These are the things that you shall do: Speak the truth to one another".	Be honest, always tell the truth and accept responsibility for the things you do.	We have very high standards of behaviour across the school (OFSTED 2023 and SIAMS 2017) and promote good behaviour by recognising individual examples as well as groups through our positive behaviour reward systems. Our behaviour expectations are based on our Christian values. The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced. Pupils understand why rules and laws exist.
	Forgiveness	<i>Ephesians 4: 32</i> "Be kind and compassionate to one another, forgiving each other just as Christ forgave you".	Be gentle and respect the personal space of others.	We have a school code of conduct written in age appropriate language and displayed throughout the school as a point of reference. This provides a framework to support pupils' attitudes and behaviour. The rules are clear, fair and regularly promoted. The children are aware of the consequences of not following the rules within the school community and learn to understand the difference between right and wrong.

	<p>Service</p>	<p><i>Psalms 119:105. “Your word is a lamp for my feet, a light on my path”.</i></p>	<p>Follow adult instructions willingly and cooperatively.</p> <p>Follow the “good sitting and listening” rules, and remember when to be silent.</p> <p>Be in the right place at the right time.</p> <p>Respect other people, their possessions and school property.</p> <p>Inside the school building, use a quiet voice and walk calmly.</p>	<p>“Doing the right thing” is reinforced through assemblies which are delivered with a moral focus, based on Christian teachings and through PSHCE, as well as opportunistically as situations occur. The children are able to articulate how and why we need to behave in school.</p> <p>Pupils and parents in our school expect and receive a fair system based on a clearly structured behaviour policy which all stakeholders understand and follow. This is adhered to by all staff in a fair manner, and children know what to expect.</p> <p>Our behaviour is reviewed at least annually and is published on the school website.</p> <p>We address any behaviour incidents promptly taking time to explain why the behaviour is unacceptable and giving children the opportunity to learn from and modify their behaviour to make better choices going forwards. Wherever possible, there is an opportunity for children to put right what has been done wrong.</p> <p>The Anti-Bullying Policy sets out a zero tolerance for any form of aggression, abuse or violence which extend to pupils, staff, parents and carers. Parents/carers and pupils know that unacceptable behaviour and bullying will not be tolerated and that there are strategies in place to address any concerns that may arise.</p> <p>All parents are invited to sign a Home School Agreement, working in partnership with school to achieve the best possible outcomes for all children.</p> <p>Pupils are encouraged to respect the law. Visits from authorities such as the Police, Fire and Ambulance Service help to reinforce this message enabling children to recognise authority figures within the wider community. The pupils have the opportunity to work with the local PCSO and the local council to express their views on issues such as road safety.</p>
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Individual Liberty



Individual Liberty	Giving Thanks	<i>1 Timothy 4:4 "For everything created by God is good, and should be received with thanksgiving."</i>	Work hard and always try to do your best.	Our pupils are actively encouraged to make informed choices, knowing that they are in a safe and supportive environment.
	Perseverance	<i>Galatians 6:9 "Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up."</i>		<p>Through our school values and aims, and through teaching both within and beyond the Curriculum, children are taught about personal responsibility, the courage to stand up for what is right, resilience and aspiration.</p> <p>Pupils raise money for charities such as Comic Relief, Children in Need, the Royal British Legion, the NPSCC and Save the Children which stand up for the rights of children.</p> <p>Pupils are encouraged to discuss and debate, expressing their opinions and respecting the rights of others to differing points of view.</p> <p>Pupils are encouraged to understand and exercise their rights and personal freedoms and are advised how to exercise these safely, within established boundaries, for example through our e-Safety and PSHCE lessons. A</p>

<p>Courage</p>	<p><i>Joshua 1: 6-9 “Be strong and courageous. Do not be terrified; do not be discouraged, for the Lord your God will be with you wherever you go.”</i> <i>Galatians 6:9</i></p>		<p>comprehensive curricular programme is in place to teach pupils about safety. All pupils are immersed in a safety week during their time in school and all Year 3 and 4 pupils visit “The Safety Centre” in Milton Keynes to experience real life simulations. This is enhanced through the curriculum including e safety lessons, NSPCC assembly presentations and footsteps and cycle training, as well as visits from the emergency services.</p> <p>Children are taught how to keep themselves safe, including online. Recent surveys show that all pupils and all parents [100%] feel children are safe in school and understand how to stay safe online.</p> <p>We aim to develop lively enquiring minds, the ability to question and reason, the confidence to make mistakes and to develop independence in learning and thought. Independent learning is fostered and respected.</p>
<p>Service</p>	<p><i>Psalms 119:105.</i> <i>“Your word is a lamp for my feet, a light on my path”.</i></p>	<p>Be honest, always tell the truth and accept responsibility for the things you do.</p>	<p>The children are consulted on many aspects of school life and are empowered by their part in decision making.</p> <p>As part of our PSHCE curriculum we place a huge emphasis on the social and emotional learning of our children and feel we prepare them for the next stage of their education so they enter this phase as well rounded individuals.</p> <p>Through our aims and Christian values, we ensure that every child is valued as an individual and their unique qualities recognised and celebrated. We celebrate achievements both in and out of school in assemblies, through weekly Golden Awards presented to children which are closely linked to our Christian values.</p> <p>Individual pupils hold key roles and responsibilities in school, such as playground leaders, House captains, school council members and register monitors. These roles are distributed fairly and evenly and rotated to give all children the opportunity to assume responsibility and foster a sense of pride and self - worth. As a result, children are able to assume responsibility and work cooperatively with due regard to the views of others.</p>

Mutual Respect



<p>Mutual respect and tolerance for those of different faiths and beliefs.</p>	<p>Respect</p>	<p><i>Luke 6:31. "Do to others as you would have them do to you".</i></p>	<p>Respect other people, their possessions and school property.</p>	<p>Respect is a fundamental school value, around which pivots much of the work of the school. We pay explicit attention to this as part of our RE, PSHCE, and SMSC curriculum as well as through Collective Worship.</p> <p>Children can articulate that respect is a school Christian value and why respect is important; how they show respect for others and how they feel about it for themselves. Children's behaviour demonstrates their good understanding of this value in action. All members of the school community are encouraged to treat each other with respect.</p> <p>We actively promote diversity through our celebrations of different faiths and cultures, and respond to the government's recommendations to ensure that children have a wide experience beyond their local community.</p>
	<p>Kindness</p>	<p><i>John 1 4:7 "Dear friends let us love one another because love comes from God."</i></p>	<p>Be polite, kind, helpful and caring to others.</p>	<p>Through the Buckinghamshire Agreed Syllabus for Religious Education children learn about Christianity and Christian distinctiveness and the associated values, alongside the study of other religions including Judaism, Hinduism and Islam, thus promoting the Christian faith, whilst sustaining a respect for other faiths and beliefs.</p>

Teachers plan lesson which enable children to learn *about* and *from* religion, enabling children to develop tolerance, respect for and understanding of others. As a result, children are able to talk about the different faiths and cultures from a position of knowledge, and are able to ask questions sensitively and appropriately.

We have a strong Equal Opportunities policy and celebrate diversity in our society. Members of different faiths, religions and cultures are encouraged to share their knowledge to enhance learning within classes and the school. All children visit places of worship that are important to different faiths, e.g. partaking in the Bedfordshire Multi-faith Tour.

Through PSHCE teaching, the wider curriculum and in response to real life situations, the children learn to respect and value differences between people such as their faith, ethnicity, disability, gender or family make up. This is enriched by visits and visitors.

Resources have been specifically selected, loaned and purchased to promote and celebrate diversity [including disability] given our less diverse community.

Children from a range of different faiths are invited to share their faith, culture and beliefs.

Pupils are encouraged to see everybody in the school as unique.

Our links with the local church and community are strong. All members of the school and village community are invited into school to share and celebrate a range of events both in school and at St Edmund's Church. These include our Harvest Festival, Christmas Carol Service, Easter Service, End of Year Service, May Day celebrations and class assemblies. Members of the local community join us to celebrate significant national events, such as royal jubilees.

				<p>We have high expectations of behaviour (see our behaviour policy) and one of our key values respect.</p> <p>Children actively consider others and develop empathy and compassion, e.g. supporting local, national and global charities.</p> <p>Engagement with all parents is excellent. Our open door policy and working relationship with parents is a real strength of the school.</p> <p>Staff are good role models of respect in action by treating others as equals.</p>
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British Heritage



<p>British Heritage</p>	<p>Respect</p>	<p><i>Luke 6:31. "Do to others as you would have them do to you".</i></p>	<p>Respect other people, their possessions and school property.</p>	<p>We celebrate the role of Britain both historically and in the present.</p> <p>We want pupils to have knowledge of and be proud of their British heritage and the cultural and historical traditions for which we are renowned the world over. This includes celebrating Royal events, Remembrance Day, the festivals of the Christian calendar [Harvest, Christmas, Easter], alongside those from other cultures such as Chinese New Year, Diwali and Hanukkah.</p> <p>As a church school, we have very close links with the local church and visit often for worship as well as to support learning in other areas of the Curriculum.</p> <p>The children visit places of cultural significance within the locality such as the Old Gaol in Buckingham and learn about significant British figures from the past, such as Florence Nightingale, Walter Tull and Edward Jenner, as well as significant global figures such as Mary Seacole and Nelson Mandela.</p>
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