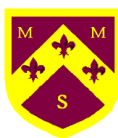


Maids Moreton CE School



Curriculum Forecast Summer term 2025

KS1 - Sparrows Class

Class Teachers: Mrs Pallett and Mrs Griffiths

English	<p>We will start our Summer term learning by looking at 'The Lighthouse Keeper's lunch, by David and Ronda Armitage' where we will continue to write for different purposes by writing diaries from Mr Grinling. We will then focus on two stories by the same author, Simon James, 'Sally and the Limpet' and 'Dear Greenpeace'. These texts will provide us with the opportunity to think about how our actions can impact the world around us. We will also learn how to write persuasively.</p> <p>Our English learning will then link directly to our science learning through the story 'The Enormous Turnip'. We will compare this traditional tales to others we have read, looking at similarities and differences and focusing on the familiar patterned language. The main focus of this unit will be on non-chronological reports and we will become fully fledged journalists by learning how to write a newspaper article!</p>
Maths	<p>Year 1: We will start by introducing Fractions with a particular emphasis on finding a fraction of a shape and quantity. They will then move onto finding half and a quarter of a shape or number.</p> <p>Year 1: The children will then focus on place value of larger numbers up to 100. The children will revisit their knowledge of tens and units and begin to solve problems involving these numbers.</p> <p>All: Measurement: Length and Height/Mass and Volume: The children will learn a range of mathematical vocabulary, measure and compare different lengths/heights and mass/volumes, learn how to use standard/non-standard units of measurement accurately and solve problems using their knowledge.</p> <p>All: Time, Position and Direction. During this topic, the children will revise their learning on days of the week and months of the year as well as telling the time to the hour and half hour (Yr1), quarter past, quarter to and five minute intervals (Yr2). We will then look at position and direction, focusing on moving forwards, backwards, left and right.</p> <p>Year 2: Fractions we will revisit our learning on $\frac{1}{2}$ and $\frac{1}{4}$ and begin to look at unit and non-unit fractions including $\frac{1}{3}$ and $\frac{2}{3}$. We will look at fractions of a shape and quantity.</p> <p>All: At the end of the Summer term, both year groups will have some consolidation time, allowing us to revisit areas that the children need more practice with and help prepare them for the transition into the next year group.</p>
Science	<p>Plants</p> <p>This term our science learning is all about plants. The first half of the term will be spent learning about different wild and garden plants. We will learn about trees and their leaves, deciding if they are deciduous or evergreen and naming and classifying trees based on their leaves. We will plant beans and watch them grow, discussing how it has grown and what it has needed to thrive. We will look closely at plants and identify the different parts of different flowering plants and trees.</p> <p>In the second half of the term, we will extend our learning onto the life cycle of plants,</p>

	looking closely at the process of growth from seed to germination, to seedling, to flowering and then seed dispersal. We will be looking at and analysing data about plant growth, using our own investigations to draw conclusions about what plants need to grow.
Computing	This term, our Computing unit is on Coding . We will use the program ScratchJnr to learn that coding is a set of instructions. We will create, edit and remove characters and backgrounds, make characters grow and shrink, program characters to move around the screen, program characters to repeat actions more than once, to add sound to their program and create a short sequence. Within every lesson we will have opportunities to make predictions about what our instructions will result in and debug any errors made.
History	The second half of the Summer term will be our History unit and will follow on from our Geography unit in the first half of the term. We will be learning about Seaside Holidays in the Past . We will learn about the different journeys and the ways people travelled to the seaside in the 1900s, the 1950s and today. We will look at the similarities and differences between seaside holidays in the past and today, thinking specifically about the promenade, the pier and seaside entertainment and the beach. We will look at photos and stories and use our knowledge to sequence them in chronological order.
Geography	The first half of the Summer term will be our Geography unit where we will be Beside the Seaside . We will be locating seaside towns on a UK map and observing and describing the different human and physical features of coastal and seaside locations. We will describe a seaside town and make comparisons between a seaside town and where we live.
Religious Education	Throughout the first half term, our RE unit is Special stories . We will reflect on stories that are special to us and discuss if these stories have any meanings behind them. We will explore different parables that Jesus told and think about the ideas and teachings expressed within the stories and how these can affect our choices and behaviours thinking carefully about what we, as Christians, can learn from it.
PE [Games, gymnastics and dance]	Our PE this term will begin with Gymnastics where we will be focusing on balancing. We will learn to balance on different parts of our bodies, thinking about using a point or a patch to balance on. We will learn partner balances using mirroring or matching. We will practice rocking and rolling and think about the skills needed to rock or roll and then stand up demonstrating poise and control. We will recap jumping, learning how to jump and land safely and we will then combine all of our learning to build sequences both individually and with a partner. For the second half of the term we will be learning to perform basic movements to music, and to build a simple themed dance focusing on Savannah Harvest and a countries themed dance. In our Games learning, in the first half of the Summer term we will be focusing on Target Games . Within this unit, we will focus on how to send the ball in different ways towards both stationary and moving targets. The children will also learn about the skills of aiming, precision and accuracy. In our final unit, we will move onto Athletics and multi skills unit. We will practise sprinting, longer distance running, relay running with a range of different activities such as retrieving items from one end and returning them. We will focus on developing skills in changing direction and stopping when running at speed. We will also practise throwing and catching through target throwing. These skills will then be showcased during Sports Day!
Design and Technology	In DT this term, we will be learning about Moving Vehicles . We will learn about wheels and axles and investigate different wheel and axle mechanisms, deciding which we would like to use for our own product. We will design a working product, thinking carefully about who it is for and what it needs. We will then select suitable materials as well as our chosen axle and wheel mechanism to create a working product.
Art	Our art unit this term is People and Places . We will look at artists such as Eva Rothschild and Andy Warhol, looking at sculptures, dioramas and portraits. We will manipulate paper through scrunching, pleating, folding, curling, rolling, tearing, bending, twisting and spiralling to create paper scenes and sculptures. We will experiment with colour, thinking specifically about colours that are bright and clashing when looking at Pop Art, creating a self-portrait in the style of Andy Warhol.
Music	In our final Music unit this year, we will be exploring Latin music by learning a new song called 'Round and Round' . This unit of work consolidates the children's learning and we

	will continue to focus on finding the pulse, rhythm and pitch. The children will learn to sing and perform the song as well as playing musical instruments in the chorus.
PSHE and Citizenship	For the second half of the Summer term our PSHE unit will focus on Feelings and Emotions . We will learn about different emotions; to name them, how they make us feel as well as the physical effects they have on our bodies. We will learn to recognise the difference between pleasant and unpleasant feelings and emotions and learn skills and strategies to support us when we have these unpleasant and uncomfortable feelings.

PE

PE/Games takes place on **Tuesday** and **Friday**. On these days, your child must come to school in their PE kit. For your child's comfort and safety please ensure they have the appropriate clothing (school PE T-shirt, school PE shorts, trainers), and the school PE sweatshirt and tracksuit bottoms in colder weather. Jewellery should not be worn during these lessons or at any other time during the school day.

Playtimes/lunchtime and Forest School

The children access the field and Forest School area as often as we can. Please ensure they have the necessary clothing in school at all times in their PE bags: wellington boots and waterproof jacket and trousers, to be worn over their normal coat and school uniform.

Library

Children will visit the school library each **Tuesday** where they can choose a book to take home for the week. Please ensure your child returns the book the following Tuesday to enable them to borrow a new book and to replenish our stocks.

How can you help at home?

Homework

Homework books will be sent home each **Wednesday** and should be returned by the following **Tuesday**. The homework task itself should take approximately 20 minutes to complete. If you have provided your child with a lot of support to complete the task, it would be very helpful for you to note this down discretely at the bottom of the page.

Spellings

Every **Monday**, the children are given a list of words to practice at home using the 'Look, Say, Cover, Write, Check' method (this sheet does not need to be returned). They will then have a spelling test every **Friday**. The spellings will consist of words that follow the rule or sound they have been learning during our Phonics lessons the previous week. This allows them to have a full week of learning the sounds, plus 4 days of practice at home prior to a test. We may also give some common exception words in the spelling list to support their fluency in reading and writing. The number of spellings children receive will vary depending on their group but it will never exceed ten.

Reading

To promote fluency and comprehension, please listen to your child read as often as possible asking questions and talking about the book they are reading to help develop their understanding. Some pointers to the type of questions we would recommend is on the inside cover of your child's reading record. Please use the reading record to communicate your observations with school – this can be as simple as a note to say you've read and doesn't have to be lengthy. Children who read at least four times a week will be entered into the weekly reading raffle. To continue to promote independence and promote choice in reading materials, children are encouraged to choose their own reading books from the appropriate selection matched to their reading colour level. We do encourage them to choose a book they haven't read before but you may need to also remind them of this at home.

A purple stamp is also used in the children's reading record if they have completed Guided Reading with an adult (in a group or individually) during the school day. Everyone will do this at least once per week.

Parent Mail

If there are any messages regarding things going on in class we will send it out via Parentmail, so please make sure you check the app or turn your notifications on. We thank you for your ongoing support and look forward to a positive year in Sparrows Class.

Mrs Pallett and Mrs Griffiths