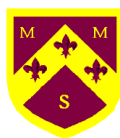


## Maids Moreton CE School



### Curriculum Forecast: Summer Term 2025

**KS2 – Magpies      Class Teacher: Mr Troup**

Welcome back to Maids Moreton to all the pupils and their families. I hope you had an enjoyable Easter break. Here is some information about what we will be covering in the curriculum this term. Mrs Roche will be teaching the class DT or Art on Friday afternoons, Miss Ainsworth will teach French for one lesson a week and I will be teaching the rest of the time.

<b>English</b>	<p>In English we are going to be looking at picture books by Aaron Becker. This will build on a previous unit children looked at KS1. We will then be linking our English lessons to our Guided Reading text. This will include learning and writing about Barnardo's Children's charity. We will be looking at newspaper articles and poetry in the first half term. After half term, our English will link to our Geography and we will be reading and writing about different aspects of water.</p> <p>Our Guided Reading book this term is 'Street Child by Bertie Doherty. We will be reading the story and developing our comprehension skills through group discussion of characters, events and vocabulary within the text.</p>
<b>Maths</b>	<p><b><u>Year 3</u></b> This term will working on understanding length and perimeter, shape as well as spending time consolidating previous learning around place value and number. We will also work with money and telling the time.</p> <p><b><u>Year 4</u></b> This term will cover decimals, money, time, position and direction, and shape. There will also be time spent recalling and consolidating and combining previously learnt knowledge and skills effectively and efficiently.</p> <p><b><u>If you want to help at home</u></b> Practical activities around using money, including finding change from amounts as well as telling the time on analogue and digit clocks will be very productive for your child. This is always an area where practical experience in different contexts is more beneficial than purely classroom based activities. There will still be a focus on multiplication, so please keep using TT Rockstars to build fluency and recall of multiplication and division facts.</p>
<b>Science</b>	<p><b><u>Animals including humans</u></b> In this unit we are going to be learning more about the digestive system. We will be learning about parts of the digestive system and their uses. We will creating scientific questions and use sources to answer them. This unit will also cover the types and functions of different teeth.</p>

	<p><b><u>Scientists and Inventors</u></b>  After half term we will be learning about different famous scientists and inventors. For example, we will learn about Alexander Graham Bell and Thomas Edison. We will be using inventions such as thermometers to read and interpret data. Throughout the unit we will considering the impact of these scientists and their discoveries on our day-to-day lives.</p>
<b>Computing</b>	<p><b><u>Scratch Questions and Quizzes</u></b>  In the word processing unit, children will learn any apply new skills including formatting images and organising content into an effective layout. They will learn to insert and format a table and change the orientation, size or layout of a page.  When learning about programming, children will write and test simple programs using software. They will learn to add and change features within a programme. This will build up towards designing and writing their own simple programme using Scratch.</p>
<b>History</b>	<p><b><u>Railways</u></b>  In this unit we will be learning about early railways and exploring the reasons they were built. We will discuss and describe some of the benefits of the railway as well as describing some key routes in Great Britain. Later in the unit, we will look at the negative effects of the railways. Throughout the unit will we look to build a chronological understanding of how the railway network has changed over time.</p>
<b>Geography</b>	<p><b><u>Water</u></b>  In Geography we will start by drawing on our knowledge in Science by describing the different states of water. We will move onto learning about the water cycle and the effect on temperature caused by evaporation and condensation. Later in the unit we will be learning about different types of clouds before looking at the problems caused by flooding on local communities and environments.</p>
<b>Religious Education</b>	<p><b><u>Miracles</u></b>  In the first half term we will be looking at different miracles. This will start with understanding what a miracle is before exploring some different miracle stories in the Bible. We will talk and think about why miracles were important and whether they encouraged more people to follow Jesus. We will also consider the impact miracles have on people today.  <b><u>Prayer</u></b>  We will learn about what prayer is and different types of prayer. We will learn about the Lord's Prayer and connect it with Christian stories. Through discussion, we will make links between prayer and our own lives and investigate other beliefs about prayer. We will also discuss why people do or do not pray, and link it to our own views.</p>
<b>PE [Games, gymnastics and dance]</b>	<p><b><u>Swimming and Dance</u></b>  We will start this term with swimming lessons and dance. Swimming will provide an opportunity to build water confidence as well as swimming proficiency. In Dance, we will be working on developing timing, rhythm and sequencing.  <b><u>Athletics and Badminton</u></b>  We will be developing our fundamental skills of agility, balance and co-ordination. We will work on our running technique and building stamina to run different distances. During badminton lessons, we will work on our gross motor and striking skills. This will develop co-ordination and movement as well as developing understanding of how different objects move (e.g. a shuttlecock compared to a tennis ball).</p>
<b>Design and Technology</b>	<p><b><u>Edible Garden</u></b>  Our DT lessons in this unit will focus on food. We will learn about what a balanced meal is and proportions of food. We will be applying some mathematical and scientific skills by measuring ingredients accurately. We will be planting and caring for different ingredients and then evaluating what we have done.</p>

<b>Art</b>	<b><u>Fruits and Vegetables</u></b> In this unit we will be using different media to draw and sculpt. We will learn about different artists, such as Caravaggio and Carl Warner. Vocabulary such as charcoal, decorative and textile will be covered to develop understanding.
<b>Music</b>	We will continue to work on listening to music from different times, discussing what we like or dislike about it using musical vocabulary. We will then work on improvising and developing short sequences using different notes and instruments.
<b>PSHE and Citizenship</b>	<b><u>Feelings and Emotions</u></b> In PSHE, we are going to be looking and learning about different feelings and emotions. We will use different vocabulary to describe emotions such as jealousy, anger and worry. We will be developing tool kits to help recognise those feelings and discussing when they might arise. Part of this unit focuses on how we can communicate our feelings, both verbally and non verbally, as well as how other people might communicate their feelings with us.
<b>French</b>	<b><u>First Half Term: Time.</u></b> We will be learning the days of the week, numbers to 30 and how to give the date today and the date of our birthdays. <b>In the second half of term,</b> we will be doing a recap of all the vocabulary and phrases learned from the topics studied this year in order to commit them to our long term memory. This includes sports, holidays, hobbies, going shopping, weather, seasons and time.

## **PE**

PE lessons take place on **Mondays** and **Wednesday**. For your child's comfort and safety please ensure he/she has the appropriate clothing. Jewellery should not be worn during these lessons or at any other time during the school day. Swimming lessons will be on Monday, so please ensure children bring their kit in then.

## **Library**

Library day will remain on Tuesday.

## **Homework**

Homework books will be sent home each **Wednesday** and should be returned by the following **Tuesday**. The homework task itself should take approximately 20 minutes to complete and should not be onerous. For this term in particular, we would encourage the children to really be making use of TT Rockstars at home, alongside their homework activities.

## **Magpies Camp Out**

We are organising our Magpies Camp Out at school for Friday 27<sup>th</sup> June to Saturday 28<sup>th</sup> June. This is to avoid clashes with the Kestrels residential and the British Grand Prix. Further information will be sent out in the near future.

## **Spellings**

These will continue in the same way as Autumn and Spring Term.

## **Reading**

To promote fluency and comprehension, please listen to your child read **as often as possible** asking questions and talking about the book they are reading to help develop their understanding. Some pointers of the type of questions to ask can be found on the inside cover of your child's reading record. Please use the reading record to communicate your observations with school. Children who read at least four times a week at home will be entered into the weekly reading raffle. Obviously many of the children

will also enjoy reading independently as well as being heard and it is fine for them to comment on their reading also. Children will have the opportunity to change their reading book on a Monday, Wednesday, and Friday.

Thank you

Mr Troup