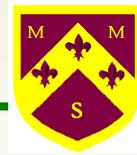




## Knowledge Organiser RE

### Lower Key Stage 2

*Is a Hindu child free to choose how to live?*



### Key Vocabulary

*The 4 purposes:*

*Dharma, Artha, Kama,  
Moksha*

*The 5 duties or debts:*

*Pancha, maha, yagnas*

*Key concepts:*

*Karma*

*Samsara*

### Key Questions

*What impact do the rules and duties have on children in Hindu families?*

*Do these rules help them? Do they give them an identity?*

*How different are the Hindu duties to non-Hindu rules and duties?*

*Are the rules linked to what they believe?*

*Are they free or do these rules restrict them?*

*Are there things we can learn from the Hindu rules?*

*Would you like to live in a family that followed the beliefs of Dharma and Karma?*

*Imagine a family with no rules - compare it to a Hindu family. Which is better?*

### Key Content

*Hindu practice and teaching is based around the 4 Purposes of life: Dharma, [following religion and doing the right thing], Artha [economic development and prosperity], Kama [pleasure, sense and enjoyment] and Moksha [enlightenment].*

*Hindus are encouraged to follow the 5 daily duties or debts. These are to worship God, study the scriptures, contemplate the wisdom of ancestors and elders, provide food for all those in need and serve guests with respect and love. These are called pancha maha yagnas.*

*There are two further key ideas which influence how Hindus understand the world: Karma [good or bad actions have consequences] and Samsara [the cycle of life, death and rebirth]*