



Key Stage 2 SATS 2026

Maids Moreton CE School

INFORMATION FOR PARENTS OF CHILDREN IN YEAR 6

What are the SATs?

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2 across the country.
- The SATs take place over four days - **Monday 11th May - Thursday 14th May 2025.**

Monday

- Spelling, Punctuation and Grammar Paper 1 (Punctuation and Grammar)
- Spelling, Punctuation and Grammar Paper 2 (Spelling)

Tuesday

- Reading

Wednesday

- Maths Paper 1 (Arithmetic)
- Maths Paper 2 (Reasoning)

Thursday

- Maths Paper 3 (Reasoning)

The key stage 2 tests will be taken on set dates unless your child is absent, in which case they may be able to take them up to 5 school days afterwards.

Writing is assessed using evidence collected throughout Year 6. There are no Year 6 SATs writing and science tests.

Performance in these subjects will be reported as a teacher assessment judgement. Your child's teacher will make this judgement based on your child's overall work and performance in the subject.

Teacher assessment judgements in English writing may be externally moderated by the school's local authority. This is a collaborative process between the school and local authority moderator, to ensure that judgements are consistent with national standards.

If your child is working below the standards of the national curriculum in one or more subjects, they may be assessed under an alternative teacher assessment – either the:

- pre-key stage 2 standards₂, if they are engaged in subject-specific study
- engagement model₃, if they are not engaged in subject-specific study

We will inform you if this is the case.

When and how the SATs are completed?

- The tests take place during normal school hours, under **exam** conditions.
- After the tests are completed, the papers are sent away to be marked **externally** and results are returned to all schools in July.

- Each test lasts no longer than 60 minutes:

Monday

- Grammar, Punctuation and Spelling Paper 1 –**45 minutes**
- Grammar, Punctuation and Spelling Paper 2 –**15 minutes**

Tuesday

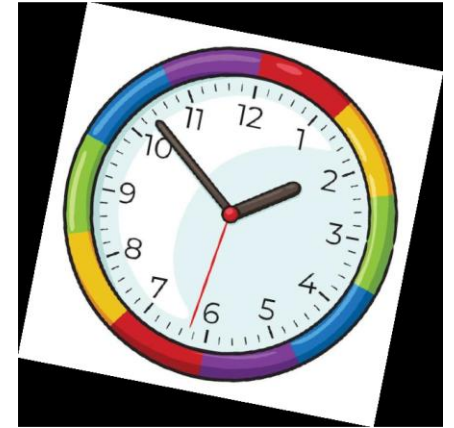
- Reading –**60 minutes**

Wednesday

- Maths Paper 1 –**30 minutes**- Maths Paper 2 –**40 minutes**

Thursday

- Maths Paper 3 –**40 minutes**





Specific arrangements for SATs

Children with significant additional needs (who have similar support as part of day-to-day learning in school) may be allotted specific arrangements, including:

- Additional (extra) time
- Tests being opened early to be modified
- An adult to transcribe or scribe (write) for them
- Using word processors independently
- An adult to read for them (including a translator)
- The use of prompts or rest breaks
- Modified large print or braille for pupils with visual impairments

Arrangements for children who are ill or injured at the time of the tests.

The key stage 2 tests will be taken on set dates unless your child is absent, in which case they may be able to take them up to 5 school days afterwards.

The results

Tests are marked **externally**. Once marked, the tests will be given the following scores:

- A raw score (total number of marks achieved for each paper);
- A scaled score
- A judgement on if the National Standard has been met.

After marking each test, the external marker will convert the raw score to a scaled score. Even though the tests are made to the same standard each year, the questions must be different. This means the difficulty of the tests may slightly vary. Scaled scores ensures an accurate comparison of performance over time.

Scaled scores range from 80 to 120.

A scaled score of 100 or more shows the child is meeting the National Standard and a scaled score of 110 or more shows the child is working above a Greater Depth within the National Standard.

When will I receive my child's results?

Schools can view KS2 test results online from Tuesday 7 July 2026.

Your child's school will decide how they issue test results and teacher assessment judgements to pupils and parents, but you should receive them by the end of the Summer term, normally with their school report.

Schools will review test papers and submit marking review applications if they believe the marking scheme has not been applied correctly. In the rare cases where revisions to results are necessary, they are made once the review process is complete at the end of the Summer holidays.

The secondary school your child is moving to will also be able to access your child's results. This helps them plan how best to support new pupils on entry.

Grammar, Punctuation and Spelling - Monday 11th May

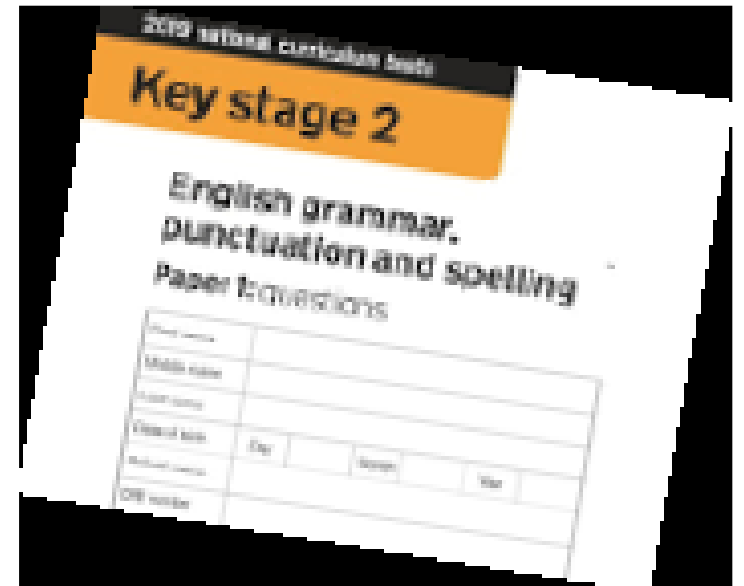
Paper 1

This test focuses on:

- Grammatical terms/ word classes
- Functions of sentences
- Combining words, phrases and clauses
- Verb forms, tenses and consistency
- Punctuation
- Vocabulary
- Standard English and formality

•Paper 2

This test focuses solely on spelling.



Grammar, Punctuation and Spelling Paper 1 examples

4

Which sentence must end with a **question mark**?

Tick **one**.

Shall we go round the fitness trail in the park

We could go tomorrow if you like

What I really like is the rope bridge

Let me know what you would like to do

1 mark

37

Complete the sentence below with an appropriate **subordinating conjunction**.

e.g. Although, While it rained all afternoon, the picnic was a success.

1 mark

32

The teacher wants to write a sign to remind children to turn the lights off.

Write the **command** that the teacher might use on the sign.
Remember to punctuate your answer correctly.

e.g. Switch off the lights! Please turn off the lights.

1 mark

Grammar, Punctuation and Spelling: Paper 2 (spelling)

Paper 2 is a shorter paper that focuses solely on spellings. Example questions:

Spelling

1. The children were _____ the objects from smallest to largest.
2. Do not show _____ to anyone.
3. I was given a _____ award.

2022 Spelling script

Spelling 1: The word is **ordering**.

The children were **ordering** the objects from smallest to largest.

The word is **ordering**.

Spelling 2: The word is **disrespect**.

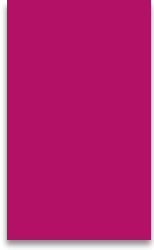
Do not show **disrespect** to anyone.

The word is **disrespect**.

Spelling 3: The word is **special**.

I was given a **special** award.

The word is **special**.



How can you support spelling, grammar and punctuation at home?

- Reading a variety of texts –the more children read, the more familiar they become with different text types and sentence structures
- Spelling homework –spelling lists / rules every week
- Getting children to correct errors in punctuation, grammar and spelling in their day to day writing.

Reading Tuesday 12th May

This test focuses on children's **comprehension** of age-appropriate reading material which meets the national standard. There are three different set texts for children to read and could include non-fiction, fiction and/or poetry. The questions test these 'content domains':

- Give/ explain the meaning of words in context
- Retrieve and record information/ identify key details from fiction and non-fiction
- Summarise main ideas from more than one paragraph
- Make inferences from the text/ explain and justify inferences with evidence from the text
- Predict what might happen from details stated and implied
- Identify/ explain how information/ narrative content is related and contributes to meaning as a whole
- Identify/ explain how meaning is enhanced through choice of words and phrases
- Make comparisons within the text



Reading example questions



Buzz pollination

Only bumblebees are capable of buzz pollination. This is when the bee grabs the flower and produces a high-pitched buzz. This releases pollen that would otherwise stay trapped inside. Key ingredients in our diet such as tomatoes are pollinated in this way. Many other common foods such as beans and peas would also be harder to produce and much more expensive without British bumblebees.

19 In what way is *buzz pollination* more useful than other forms of pollination?

Qu.	Requirement	Mark
19	<p>In what way is <i>buzz pollination</i> more useful than other forms of pollination?</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to either of the following:</p> <ol style="list-style-type: none">it releases pollen that would otherwise stay inside the flower, e.g.<ul style="list-style-type: none"><i>because it releases trapped pollen that they wouldn't have been able to get out</i><i>it makes a buzz that gets more pollen than other bees do</i><i>it helps release more pollen.</i>key produce is more expensive / harder to get without it, e.g.<ul style="list-style-type: none"><i>it makes some vegetables we eat easier to produce and sell a lot cheaper</i><i>it means we can buy more common foods cheaper</i><i>it would be harder to grow beans.</i>	1m

Reading example questions

Do those changes happen naturally, or are you looking for ways to change it?

Sometimes those changes happen naturally, yeah. Sometimes I say to myself, "Wait a minute! I'm doing this differently." I don't know how it even happens. Some things, of course, I modify deliberately; I add a trick in or something. It's easy to do it in practice. I have many, many tricks in training. But when you're on stage, it's different because you really have to have it perfect. Especially because you get used to doing the same things for that long. So when you start to put in something new, you automatically feel your body doing something wrong. [Laughs]

17

Look at page 9.

Vladik is always changing his *Dralion* performance.

Give **two** ways that these changes to his performance happen.

1. _____

2. _____

2 marks

Qu.	Requirement	Mark
17	<p>Look at page 9.</p> <p>Vladik is always changing his <i>Dralion</i> performance.</p> <p>Give two ways that these changes to his performance happen.</p> <p>Content domain: 2b – retrieve and record information or identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to any of the following, up to a maximum of 2 marks:</p> <ol style="list-style-type: none">Vladik's performance changing naturally / without him knowing how it happens, e.g.<ul style="list-style-type: none"><i>changes happen naturally</i><i>he just does the changes and he doesn't even realise.</i>Vladik deliberately making changes to his performance, e.g.<ul style="list-style-type: none"><i>he modifies them on purpose</i><i>they happen deliberately.</i>Vladik adding a trick, e.g.<ul style="list-style-type: none"><i>putting in a new trick.</i>	Up to 2m



How can you support Reading at home?

- Ensure your child reads every night!
- Encourage them to read fiction and non-fiction.
- Ask them questions about the text.
- Help them with the different skills of reading especially 'skim' reading where they are looking for keywords in the text.
- Discussing language. What does the word mean? Look up words together with an app/dictionary.

Maths: Wednesday 13th May. Paper 1: Arithmetic

The test covers the four operations, percentages of amounts and calculating with decimals and fractions.

35

$$6 + 4 \div 2 =$$

1 mark

15

$$\boxed{} = 596 \times 7$$

1 mark

27

$$15\% \text{ of } 3,200 =$$

1 mark

6

$$6.48 + 8.6 =$$

1 mark

32

$$2\frac{1}{2} - \frac{2}{3} =$$

1 mark

22

$$1\frac{3}{7} - \frac{4}{7} =$$

1 m

33

$$\begin{array}{r} 4078 \\ \times \quad 67 \\ \hline \end{array}$$

Show
your
method

2 mark

18

$$20\% \text{ of } 3,000 =$$

1 m

6

$5.87 + 3.123 =$

1 mark

25

3 7 | 8 8 8

Show
your
method

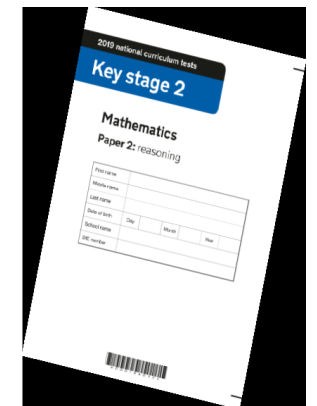
2 marks

Maths Wednesday 13th May Paper 2 and Thursday 14th May Paper 3: Reasoning

These papers require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning.

They cover a wide range of mathematical topics from key stage 2 including,

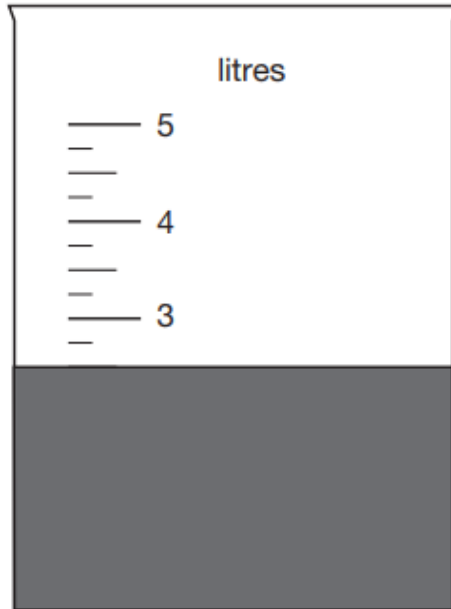
- Number and place value (including Roman numerals)
- The four operations
- Geometry (properties of shape, position and direction)
- Statistics
- Measurement (length, perimeter, mass, volume, time, money)
- Algebra
- Ratio and proportion
- Fractions, decimals and percentages



Maths reasoning example questions

7

Jack pours some dark paint into a container.

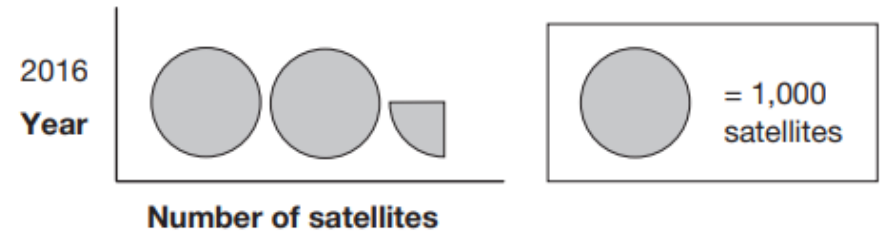


In litres, how much paint is in the container?

1 mark

9

This pictogram shows the number of satellites above the Earth in 2016.



How many satellites were above the Earth in 2016?

Maths reasoning example questions

8

In this sequence, the rule to get the next number is

Multiply by 2, and then add 3

Write the missing numbers.

	25	53	
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15



The International Space Station orbits the Earth at a height of 250 miles.

What is the height of the International Space Station in **kilometres**?

Use 8 kilometres equals 5 miles.

km

19

Layla makes jewellery to sell at a school fair.

Each bracelet has **53** beads.

She makes **68** bracelets.



Each necklace has **105** beads.

She makes **34** necklaces.

How many beads does Layla use **altogether**?

Show
your
method

A large grid for showing the method to solve the problem. The grid is 20 units wide and 20 units high. A small box labeled "beads" is located in the bottom right corner of the grid.

beads

3 marks

6

Emma has a 5 litre bag of compost.



She uses 2.75 litres.

How much compost does Emma have left?

litres

1 mark

7

In a race, Ali completes a swim, a run and a bicycle ride.

The swim is $\frac{1}{10}$ of the total distance.

The run is $\frac{3}{10}$ of the total distance.

What fraction of the total distance is the **bicycle ride**?

1 mark



How can you support your child at home with maths?

- Support with homework.
- Times tables –TTRockstars to help with automatic recall of multiplication facts.
- Help your child to read maths questions carefully and check their work for accuracy–this will help them to spot mistakes that can sometimes be easily fixed.
- Encourage your child to show their workings as this will score marks on some questions where the method is correct but the answer is not.

Supporting your child in preparing for the SATs

- Firstly, a positive attitude goes a long way. Approach the SATs with a positive attitude at home –children will pick up on attitudes held at home. Give them as much encouragement and support as you can and this will be replicated in school. Talk to your child about the tests being part of the school year and that the most important thing is to do their best.
- Make sure children are getting a good night's sleep before the tests and a good breakfast on the morning of the test. It's very important for them to be on time to school and lateness will affect the whole year group.
- Give your child a quiet, distraction free space to complete homework or study.
- Give your child time to go outside and reduce screen time.
- Ensure your child is eating and drinking well and getting a good amount of sleep.
- Avoid using past papers as they are used in school to prepare the children.
- Encourage your child to talk to their teacher or a trusted adult (including yourself) about their anxieties. Don't forget that a small amount of anxiety is normal.
- Plan something fun and relaxing for the weekends before and after SATs [but not something overly tiring] - this will help them to relax before the SATs and give them something to look forward to after.
- Keep revision light. Going over key skills (times tables, real world mental maths as you are shopping or cooking) is a good way to keep revision light.
- If you're looking to support your child further with maths at home, there are lots of good websites with free Year 6 revision resources -thirdspacelearning.com/blog/category/for-parents/ or register free for the Third Space Learning MathsHub (mathshub.thirdspacelearning.com), BBC Bitesize and many more!



During SATs week

- Please ensure your child is in school every day during SATs week and in the run up to SATs unless they are too ill to attend school.
- Ensure they are in school on time and have had a good night's sleep and good breakfast before each test.
- Please ensure appointments, holidays etc are not booked during SATs week.
- If your child is poorly, please let us know as soon as possible to allow for potential timetable variations.



Things to remember about SATs

SATs focus on children's maths and English abilities.

They do not reflect how talented they are at Science, Music, Geography, Art, PE..., and they certainly won't highlight all of their amazing personal characteristics.