



**Key Stage 1 National
Curriculum
Assessments 2026**

Maids Moreton CE School

At the end of Key Stage 1, [end of Year 2], we assess all pupils against a series of nationally set expectations published by the DFE.

These standards are called Teacher Assessment Frameworks.

In 2023, national KS1 assessments became non statutory but schools are encouraged to take part to measure pupil progress and inform parents how well children are doing against a national benchmark.

The Teacher Assessment Frameworks assess pupils in the following subjects:

- reading [reading comprehension]
- writing [with a clear focus on a good command of spelling, punctuation, grammar and sentence construction]
- maths [arithmetic and reasoning]
- science

Children are assessed using information gained from tests in maths, reading comprehension, grammar, spelling and punctuation as well as from their class work throughout the year. The purpose of the assessments is to inform parents about how well their child is performing against national expectations. It is also one of the ways in which we monitor our own school performance.

The Teacher Assessment Frameworks
categorise a child's performance as meeting
one of the following five categories below:

Below the pre-key stage standard

Working at the pre-key stage foundations for the expected standard.

Working towards the expected standard

Working at the expected standard

Working at greater depth within the expected standard

The vast majority of pupils will reach one of the following three standards below. Pupils with Special Educational Needs are sometimes assessed against the pre-key stage foundation standards. There is only one standard for science: Working at the expected standard.

	National percentage of children reaching the standard in 2024		
	Maths	Reading	Writing
Working at the expected standard or higher	73	72	63
Working at the greater depth within the expected standard	17	20	9

Each of the three standards within the teacher assessment frameworks contains a number of 'pupil can' statements. To meet the respective standards children must demonstrate **consistent** attainment of **all** of the statements within that standard **and all** the statements in the preceding standard(s). This is called a **secure fit**, not a **best fit** approach.

The assessment framework expectations are available to view on the following website:

<https://www.gov.uk/government/publications/teacher-assessment-frameworks-at-the-end-of-key-stage-1/non-statutory-teacher-assessment-frameworks-at-the-end-of-key-stage-1>

The end of Year 2 spelling expectations are available on the following website:

[https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English Appendix 1 -
_Spelling.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf)

The DFE also publishes exemplification materials showing examples of pupils' work for each subject and each standard. These provide a useful benchmark of what is expected.

<https://www.gov.uk/government/publications/2018-teacher-assessment-exemplification-ks1-english-writing>

<https://www.gov.uk/government/publications/teacher-assessment-exemplification-ks1-mathematics>

<https://www.gov.uk/guidance/teacher-assessment-exemplification-ks1-english-reading>

Tests

- **The tests take place during the months of May and June.**
- **Please avoid holidays during this time.**
- **The tests take place in the familiar environment of one of our classrooms.**
- **The tests are not timed.**
- **Children can have support to read questions in the maths and writing papers but not the reading tests.**

Children will take 3 types of test. All will be marked internally by teachers following a mark scheme.

1] English grammar, punctuation and spelling.-This has an emphasis on the technical aspects of writing.

Paper 1 focuses on spelling.[approx 15 mins]

Paper 2 focuses on grammar and punctuation.[approx 20 mins]

The second test focuses on reading.

It assesses reading comprehension.

There will be two papers.

Paper 1: a combined booklet that integrates the reading texts and answer booklet. [approx 30 mins]

Paper 2: a reading booklet with a separate associated answer booklet. [approx 40 mins]

Children who did not meet the standard in the Year 1 Phonics screening test will also be retested in June.

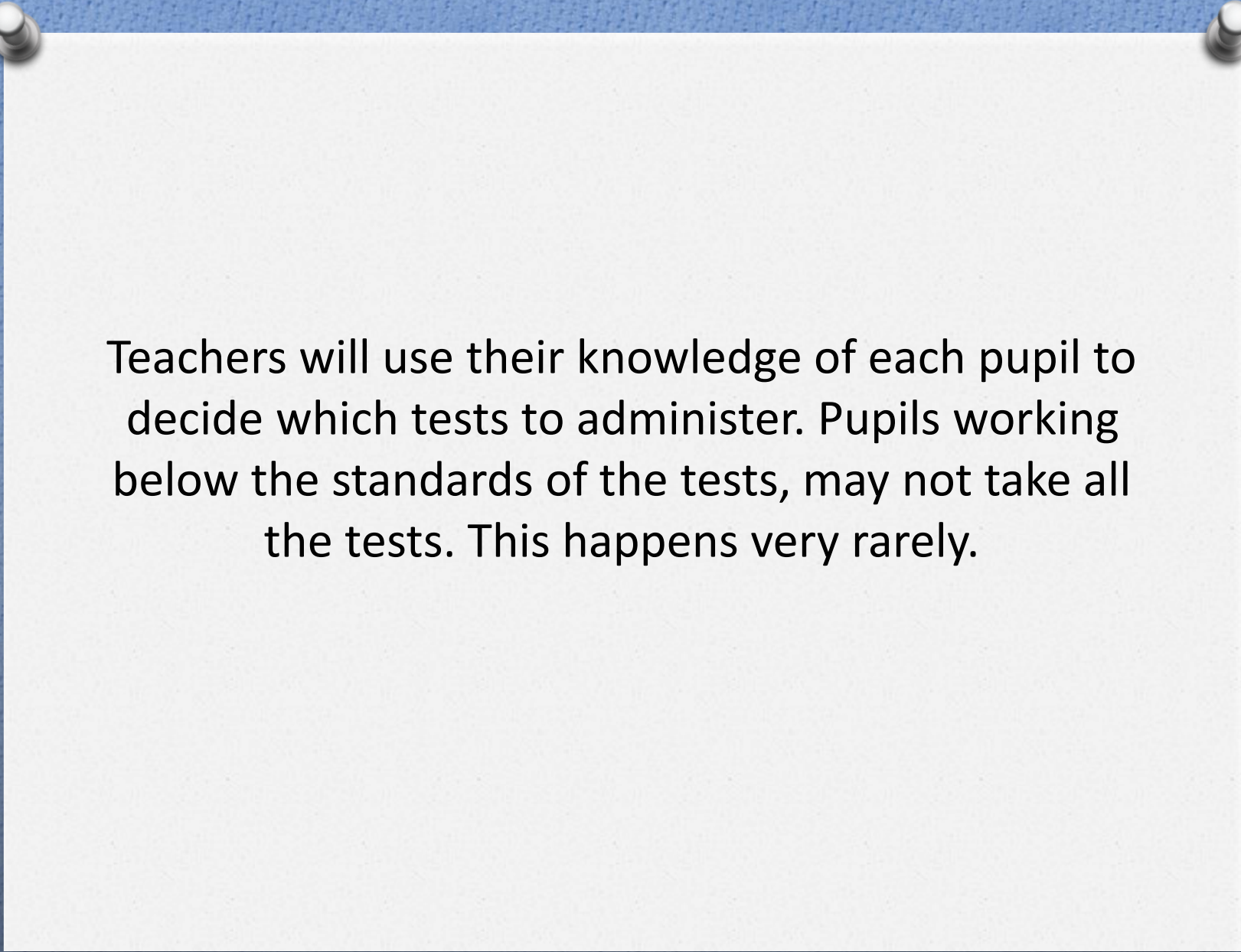
The third test focuses on Maths

This comprises 2 papers:

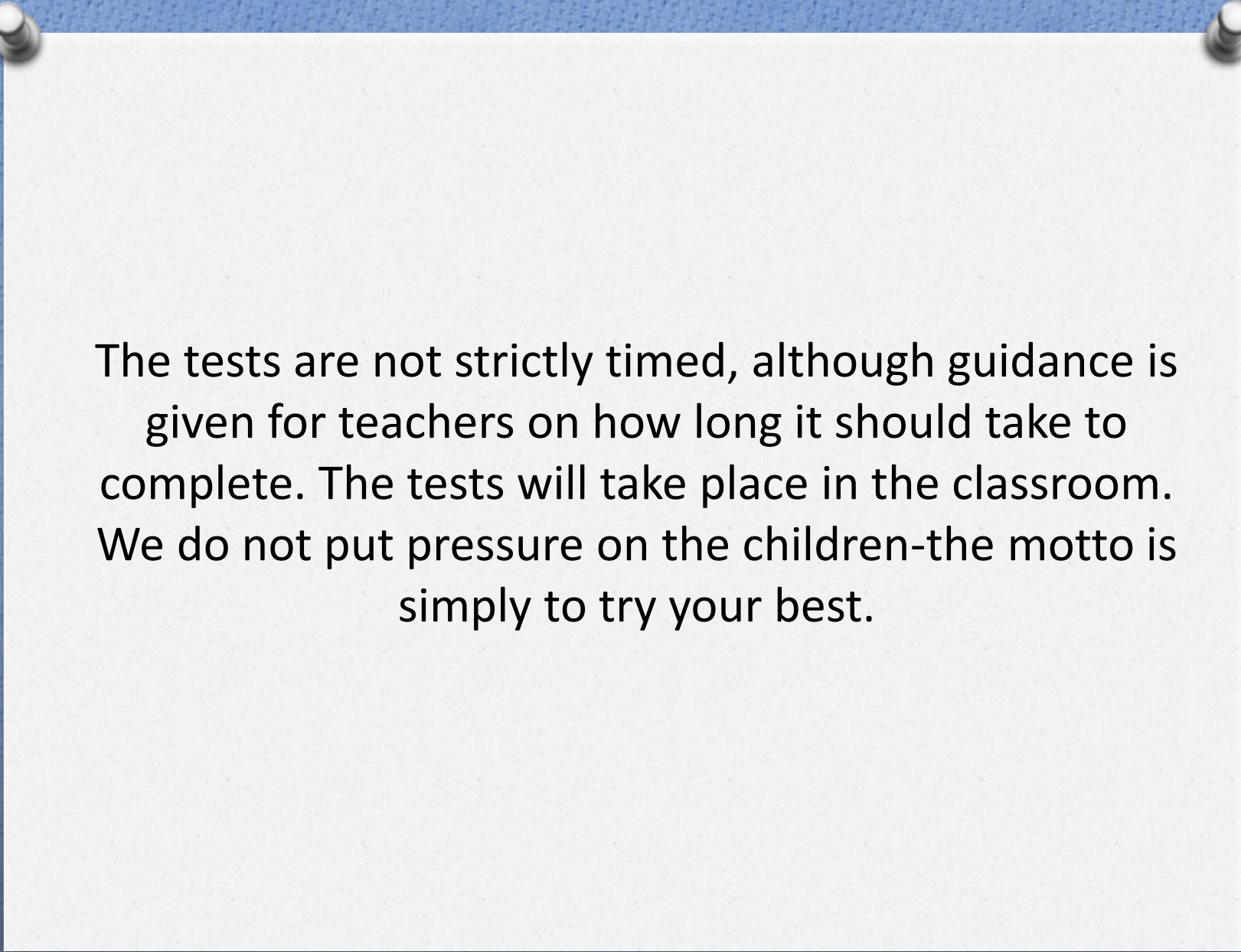
Paper 1: arithmetic. [25 marks]-this will take approx 20 mins to complete although not strictly timed. –

Paper 2: Reasoning. [35 marks] this will take approx 35 mins to complete although not strictly timed.

If a pupil requests it, a question can be read to the pupil, but not numbers and words for mathematical symbols.



Teachers will use their knowledge of each pupil to decide which tests to administer. Pupils working below the standards of the tests, may not take all the tests. This happens very rarely.



The tests are not strictly timed, although guidance is given for teachers on how long it should take to complete. The tests will take place in the classroom. We do not put pressure on the children-the motto is simply to try your best.

Supporting your child:

Focus on reading comprehension when reading with your child.

Do not put undue expectation on children to perform. The tests will be treated as a normal school activity.

Do not take holidays in April, May and June and avoid other time off school where possible.

Apply maths to real life situations, e.g. paying for items in a shop. Keep mental maths skills alive by practising arithmetic, e.g. in the car.