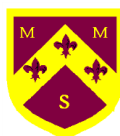


## Maids Moreton CE School



### Curriculum Forecast: Summer Term 2026

KS2 – Magpies      Class Teacher: Mr Troup

Welcome back to Maids Moreton for the final term of the year. I hope you had a good and restful Easter. Here is an overview of some of the things we will be covering this half term.

<b>English</b>	<p>This term our Guided Reading book is: 'Tilly and The Time Machine' by Adrian Edmondson.</p> <p>Through our group reading, we will develop accurate comprehension skills. We will be working on ordering events, developing simple inferences and using the text to support and prove answers.</p> <p>We will also use this book as the basis for our English lessons at the start of the Summer term. Later on in the term, we will focus on myths and folktales and adventure stories.</p>
<b>Maths</b>	<p><b><u>Year 3</u></b> Year 3 pupils will continue to work on fractions before moving onto mass and capacity, money, time and shape. They will then consolidate their learning from this year by reviewing place value and formal methods.</p> <p><b><u>Year 4</u></b> Year 4 pupils be working on developing understanding of decimals before moving onto looking at money, time, shape and position and direction. They will then complete the year by completing consolidation work on what they have learnt this year around place value and formal methods.</p> <p>Please continue to encourage your child to work on their times table fluency, as this will help them with fractions and decimals. They can do this with bingo games, TT Rockstars or Hit The Button (<a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a>).</p>
<b>Science</b>	<p><b><u>Animals including Humans</u></b> In the first half term we will look at what animals and humans need to survive. This includes learning about different types of nutrition, amounts of nutrition and our diets. We will then move onto learning about the skeleton, the function of the skeleton and some of the bones and muscles found in our body.</p> <p><b><u>Inventors</u></b> In the second half term we will learn about different scientists and inventors who have influenced our world. We will look at a range of different topics, such as the work of Marie Curie to fossils and the discovery of the Earth's solid core.</p>

<b>Computing</b>	<p><b><u>Programming</u></b>  In this unit we will be using different software to develop our coding and sequencing skills. We will learn new key vocabulary linked to coding before then developing our own simple lengths of code and testing them.</p>
<b>History</b>	<p><b><u>Royalty</u></b>  We will be learning about different kings and queens in British history. We will start with William the Conqueror before moving onto Henry VIII, Queen Anne, Queen Victoria before looking at the current Royal Family.</p>
<b>Geography</b>	<p><b><u>Extreme Earth</u></b>  In this unit we will be learning about volcanoes, earthquakes, tsunamis and tornados. We will be looking at what causes extreme weather and the effect that they have on the people and environment.</p>
<b>Religious Education</b>	<p><b><u>Does Jesus have authority for everyone?</u></b>  In this unit we will look at the lives and teachings of key religious figures in different religions and think about the example they set. We will then evaluate what they teach us about how we should live our lives.</p> <p><b><u>Can made up stories tell the truth?</u></b>  We will look at the key teachings of the Holy Books and how they are interpreted. We will then think about how the Holy Books help believers in their daily lives.</p>
<b>PE [Games, gymnastics and dance]</b>	<p><b><u>Swimming</u></b>  This term the children will be developing their water confidence, swimming proficiency and developing a range of strokes within their swimming lessons.</p> <p><b><u>Athletics</u></b>  Children will develop their running, throwing and athletic skills. They will compete and participate over a range of different distances as well as learning different track and field events.</p> <p><b><u>Cricket</u></b>  We will be developing striking, catching and fielding skills by playing cricket. We will develop core skills of throwing, catching, batting and bowling before applying them into small sided and adapted games.</p>
<b>Design and Technology</b>	<p><b><u>Cooking and Nutrition</u></b>  In this unit, we will be learning about different types of bread. We will be learning about the history of a major bread maker and evaluating some of their existing products. We will then plan, design and evaluate our own creations.</p>
<b>Art</b>	<p><b><u>Bodies</u></b>  In the second half term we will be developing drawing skills by looking at different bodies. We will use different media, such as charcoal and pen to draw outlines and shapes, as well as creating different bodies and shapes using clay and paper. We will also learn about the work on Vivienne Westwood.</p>
<b>Music</b>	<p><b><u>Bringing Us Together</u></b>  In this unit we will be developing our musical knowledge and understanding by focusing on disco music. We will be listening and evaluating different examples before composing and playing our own.</p>
<b>PSHE and Citizenship</b>	<p><b><u>Our World</u></b>  In this unit we will focus on different aspects of the world around us. We will be looking at family life and recognising the role we play. We will learn about how and why we can keep our communities clean. Later in the term we will be looking at the differences between wants and needs and know how to keep money safe. We will</p>

	then finish learning about how to reduce our carbon footprint and ways to look after the planet.
<b>French</b>	<p><b><u>Food Glorious Food</u></b> In the first half of term, the children will learn the names for different food items, and describe them in terms of colour, size and quantity</p> <p><b><u>Going Shopping</u></b> In the second half of term, the children will learn the names for different types of shops in French and learn how to ask for items of food and clothing and describe them, as well as expressing likes and dislikes.</p>

## **PE**

PE lessons take place on **Monday (swimming) and Wednesday**. For your child's comfort and safety please ensure he/she has the appropriate clothing. Jewellery should not be worn during these lessons or at any other time during the school day. In preparation for swimming, please get your child to practice putting on their own swimming hat.

## **Playtimes/lunchtime and Forest School**

The children access the field and Forest School area on a daily basis. Please ensure they have the necessary clothing in school at all times: wellington boots, waterproof jacket and trousers to be worn over their normal coat and school uniform.

## **Library**

Library day will remain on Tuesday.

## **Allotment**

Please ensure your child has a packed lunch on that day as well as warm clothing to wear. The allotments can be windy, even on a nice day.

## **Homework**

Homework books will be sent home each **Wednesday** and should be returned by the following **Tuesday**. The homework task itself should take approximately 20 minutes to complete and should not be onerous. For this term in particular, we would encourage the children to really be making use of TT Rockstars at home, alongside their homework activities.

## **Spellings**

Each week the children will be looking at a selection of words from the Year 3 and 4 Spellings alongside some topic words to complement their learning in class. These words will be the basis of the weekly spelling test. Please encourage and support your child, using the 'Look, Say, Cover, Write, Check' method, alongside their Spelling Shed logins.

## **Reading**

To promote fluency and comprehension, please listen to your child read **as often as possible** asking questions and talking about the book they are reading to help develop their understanding. Some pointers of the type of questions to ask can be found on the inside cover of your child's reading record. Please use the reading record to communicate your observations with school. Children who read at least four times a week at home will be entered into the weekly reading raffle. Obviously many of the children

will also enjoy reading independently as well as being heard and it is fine for them to comment on their reading also. Children will have the opportunity to change their reading book on a Monday, Wednesday, and Friday.

Thank you

Mr Troup