



Maids Moreton CE School.

School Travel Policy

We actively encourage our pupils and staff to walk, scoot or cycle to school in order to:

- keep themselves fit and healthy
- help our pupils develop road safety skills which will keep them safe as they travel further afield and more independently
- help keep our local air clean, and our streets free from congestion
- adopt good travel habits for life

What we do

- We use Modeshift STARS to update and monitor our School Travel Plan
- We promote safe and active sustainable travel as much as possible by using our noticeboards, displays, newsletters and school website at www.maidsmoreton.bucks.sch.uk
- We encourage all members of our school community to walk, cycle or travel by public transport for the journey to school. To support this we provide:
 - Cycle training
 - Scooter training
 - Pedestrian training
 - Cycle parking
 - Scooter parking
 - Two park and stride facilities
 - A 5-10 minute Walking Zone Information Map
 - Reward schemes [Go for Gold] to encourage sustainable travel
 - Walk to School weeks to encourage sustainable travel.
 - Public transport information
- Local school trips are made on foot if the destination is close by, e.g. venues within Maids Moreton and Buckingham.
- We let all new pupils and their parents/carers know that we promote healthy and sustainable travel to school before their child starts at our school.

What we ask of parents.

- Please encourage your child(ren) to walk, scoot or cycle to school whenever possible
- Ensure your child(ren) walk or ride sensibly and safely on the way to and from school, and that they dismount and push bikes and scooters within the school grounds
- Ensure that bicycles and scooters are roadworthy and properly maintained. If in doubt consult a qualified mechanic
- Provide your child(ren) with a cycle helmet
- Ensure your child(ren) can be seen by fitting lights to their bike and by supplying them with high-visibility clothing
- Ensure you have appropriate insurance cover for your child(ren)'s bicycle or scooter as the school is not liable for any loss or damage to cycles or scooters on the premises or being used on the way to or from school
- If you travel by bus, can you get off the bus at least two stops early and walk the last part of the journey?

Please note that the decision on whether a child is competent to cycle or scoot to school is for the parent(s) or carer(s) to make. The school has no liability for any consequences arising from this decision.

We understand that sometimes there is no alternative to driving to school.

- Where a car must be used **we ask parents to drive only part of the way**, and drop their child(ren) off away from the school so that some of the journey can be walked.
 - We have a 5 / 10 minute walk zone map which is available to view on the school website. This indicates where parents should and should not park.
 - **We have two park & stride sites at St Edmund's Church and at the Maids Moreton Playing Fields.**
- If you do have to drive your child(ren) and stop in the near vicinity please do so legally, safely and with respect for our neighbours and local residents
 - **It is not acceptable to park or wait on double yellow lines, on the school zigzags, on a bend or across residential driveways for any period of time. We also request that in the interests of the environment, cars are not left idling with the engine running whilst parked.**

What we ask of pupils

- Ask your parents if you can walk, scoot or cycle to school or part of the way to school from one of the two park and stride facilities
- Ride or walk courteously, sensibly and safely on the way to and from school
- Dismount bikes and scooters on the school grounds
- Check with your parents that your bike or scooter is roadworthy and properly maintained
- Wear a cycle helmet
- Make sure you can be seen by using lights in the dark or bad weather and by wearing high-visibility clothing
- Behave in a way that shows you and the school in the best light whether walking, scooting, cycling or using public transport

Policy written by: Keira Ainsworth

Date: January 2026

Ratified by governors: March 2026

Review date: March 2029