

Here are some activities for you to try that will support our learning in school this half term. You can choose as many activities as you wish. Any work that the children bring in will be celebrated and displayed. There is no requirement to complete all the activities. You can choose how and when you take part. Have fun!

Understanding the World

- Have a go making a family tree diagram. Can you label the family members?
- Discuss changes in the weather throughout the term. What changes can you spot around you?

Autumn 1 - 2026 Ourselves

Maths

- Encourage children to count items frequently in a range of contexts e.g. cooking, bubbles in the bath, counting toys or steps on the stairs.
- Use mathematical language such as one more/less, altogether and count on/back.
- Practise writing numbers 1-10 using correct formation. Always start from the top of the number. You could use chalks or paints on the floor outside or different colour pens/pencils on paper. (refer to maths fan)
- Order magnetic numbers. Can you name the numbers as you put them in order? If your child is confident, they could practise writing the numbers too.

Literacy

- Practise writing the letters of the alphabet in print script. (The children will be learning to write in print – not cursive)
- Practise writing your name. Make sure the first letter is a capital followed by lower case letters.
- Look out for letters in the environment. Use letter sounds rather than names.
- Practise frequently blending sounds with your child by using sound talk. E.g. can you pass me the c-u-p? Can you do up your z-i-p? Are they able to hear the word that the sounds make?
- Enjoy sharing a range of stories together. Encourage your child to turn the pages and use the pictures to tell the story. Can they predict what might happen next?

Physical Development

- Build up finger and hand strength to prepare children for writing. Encourage your child to play with malleable materials such as play dough to support this. Equipment that encourages children to use the pincer grip with the thumb and first finger, support children with their pencil grip. This could be developed through activities using pegs, threading, popping bubble wrap or construction toys.

Personal, social and emotional development.

- Talk about the move up to big school. What are you excited about? Is there anything you feel worried about?

Creative

- Draw or paint a picture of yourself. Use a mirror to observe your features closely. Children could choose to draw, paint or use collage materials.
- Create a picture of a house with windows and doors that open. Behind each window or door, add a member of your family.