

Maids Moreton CE School



Curriculum Forecast Autumn Term 2026

KS1 - Sparrows Class

Class Teachers: Mrs Pallett & Mrs Reece

English	The first of our focus texts this term will be <i>Handa's Surprise</i>, where children will practice using adjectives in their writing to describe different fruits. We will consistently work on using full stops and capital letters to ensure the children have a solid foundation for writing, before bringing in the use of simple conjunctions. The children will then create their own riddles all about their favourite fruits. Next, we will move onto our unit on "Writing Instructions". The children will be using imperative verbs and adverbs to write instructions on how to create a healthy salad, which links to their creations in DT with Mrs Teckoe. Following that, we will introduce "Recounts" and the children will use the past tense to write about their trip to the museum. They will bring learn how to use subordinating and coordinating conjunctions accurately and explore how different time phrases can add interest and flow for their reader. Continuing the link with our History topic, we will then move on to a Non-Fiction unit all about "Information Texts" where the children will look at how to write clear facts to inform. We will begin with writing labels and captions, before creating booklets all about Victorian Homes. Following the half term break, we will look at a text called "Colours, Colours Everywhere!" where we will build on our story writing from the first few weeks of the term. The children will use expanded noun phrases, write their own stories with a clear beginning, middle and end, and focus on developing their editing skills too. Next, we will look at "Non-Chronological Reports" and the children will build up to writing their own all about China, which links in with our Geography topic nicely. They will do their own research to collection the information they need to write, and also begin to use paragraphs to separate their writing. This unit will also include some diary writing, thinking about adding opinions and emotions into their writing, and again touching on the use of the past tense. Finally, we will return to a fiction text with "Mog's Christmas Calamity" to end the term. The children will use all of the skills they have acquired since September: diary writing, exploring descriptive language, reinforcing the use of conjunctions, adjectives and adverbs, and finally by writing a newspaper report all about Mog to finish.
Maths	We will start the year focusing on Place Value. The Year 1 children will be manipulating numbers up to 50 to ensure they are proficient in subitising, writing the numbers accurately in words and digits, ordering, comparing and representing numbers in different ways. The Year 2 pupils will be consolidating their knowledge of the numbers to 100. They will partition into tens and ones to understand the value of each digit, then estimate, order and compare numbers and then work on counting in 2s, 5s, 10s and 3s. We will then move into Addition and Subtraction where the children will all work on their manipulation of numbers using practical resources, number lines and written methods, at their level. They will rehearse number bonds and look at number fact families to understand how to add and subtract mentally, and then move on to problem solving and investigations. We will complete the first half term with a unit on Shape. The children will be recapping their 2D

	and 3D shape names, looking at their properties and sorting/comparing them in different ways.
Science	This term, our topic in Science is all about Wonderful Weather . We will start the year looking at the different types of weather and how it can affect us in our daily lives. We will observe daily weather patterns as well as adverse weather conditions that can be dangerous or have an impact on our lives. We will then focus on different weathers around the world, focusing on cold weather areas and making observations of the weather in the UK through the seasons Autumn and Winter. We will go on an observational 'weather walk' and record data such as temperature, rainfall and wind direction. We will complete the term by learning about different animals during winter around the world and how they adapt to survive the season.
Computing	We will start our computing learning with computer skills. Children will learn the basic computer skills required to be able to use a PC device successfully. They will begin by exploring the different parts of a PC device, focusing particularly on a desktop computer and laptop. Children will be taught how to switch on and shut down a PC device. Children will learn how to navigate a computer mouse or laptop trackpad and will have the opportunity to explore their functions, such as clicking, double-clicking and dragging. Children will also learn about the main keys on a keyboard and use an application to explore their functions. Children will be taught how to use their mouse, trackpad and keyboard skills to log on to and log off from a PC device. They will also apply these skills in the following ways: to launch an application; to adjust the window; to save, find and open a file in a folder. Children will end the unit by using the computing skills they have learnt to create a piece of work on their PC device. In the second half of term we will be focusing on digital painting. Children will learn the skills associated with painting pictures on a PC device. Children will explore changing brush style and size; changing colours; drawing shapes and filling them; using tools to remove mistakes and adding text. Applying these skills will be built upon in each lesson through various digital painting activities. The unit ends with children having the opportunity to consolidate their newly learnt skills by creating a self-portrait as an end-of-unit piece of work.
Geography	In the second part of the Autumn term, the children will begin their Geography learning. Their first unit will be Let's go to China . In this unit the children will be learning all about China and will focus on their understanding Chinese culture, learning about key landmarks and celebrations that are important to the Chinese people. The children will then begin to compare how their life in the United Kingdom might differ to children of their age living in China.
History	We will start the term with History and our topic is homes from the past . The children will begin to compare and identify features of homes today and homes from the past. They will also explore and look at different household objects to see how and if they have changed. As part of this learning, the children will go on their first school trip of the year to Milton Keynes Museum. During this day the children will be visiting the various traditional rooms set up at the museum including the parlour and kitchen. We will then be visiting the school house and see how our modern day schooling compares!
Religious Education	Our RE unit will be ' Harvest and Sukkot ' for the first half of the Autumn term. We will learn about the tradition and celebration of Harvest and Sukkot and make comparisons between the Christian and Jewish festival. We will give thanks and learn about how the two festivals are celebrated. In the second half of the Autumn term, our theme will be 'Belonging'. Here the children will learn about the importance, for some people, of belonging to a religion and recognising the difference this makes on their lives. The children will reflect on different faiths and recognise how different religions show their belonging, focusing on Christianity and Judaism. The children will reflect on their own lives and what groups they belong to, whether this be religion, school, family, clubs etc and the impact this has on their lives.
PE [Games, gymnastics and dance]	In Autumn 1, the children will be participating in both Games and Gymnastics. In Games, we will focus on throwing and catching where the children will practise different types of throws as well as mastering catching a ball. This unit will involve opportunities for children to work with a partner as well as group games. In Gymnastics the children's

	learning will focus around traditional tales where we will learn and practice a variety of shapes and movements. We will be encouraging the children think about ways in which different characters may move, or creating shapes to represent them. In Autumn 2, PE lessons will focus on Dance and Games. The children will consolidate their throwing and catching skills as they will begin to use a range of different balls and also explore using tennis rackets and aim for a target. The children will also be encouraged to evaluate their own performances as well as that of their peers. In Dance, the children will be looking at two new topics, focusing on weather and the Chinese Zodiac. They will learn perform basic movements to music, and to build a simple themed dance focusing on Weather, particularly rain, snow and wind. They will use the theme of Chinese Zodiac to create a dance routine using basic movements to music.
Design and Technology	We will start the year by looking at sensational salads. The children will learn about peeling, zesting, cutting safely and applying these skills when preparing healthy dishes. Children will learn key information about healthy eating and where their food comes from. They will gain some practical ideas about ingredients that can be combined to make interesting and healthy salads.
Art	In the second half of the Autumn term, our topic will be rainbow colours. Within this unit the children will learning about colouring mixing focusing on primary, secondary and tertiary colours. The children will learn how to create different shades and tints choosing the appropriate brushes for their painting needs. The children will be looking at the work of Paul Klee and creating work in his style.
Music	In Music, our first topic is hands, feet and heart. This unit is focused around one song that celebrates South African Music. The children will learn to sing the song from memory and then once confident, instruments will be introduced. The children will have opportunities to explore how they can change their voices as well as opportunities to improvise and develop confidence when playing musical instruments.
PSHE and Citizenship	In PSHE, the children are learning about the importance of Keeping/Staying Safe. In this unit of work, the children will learn rules for and practise simple ways of keeping safe and finding help. They will be given opportunities to identify potential dangers in different environments, including dangerous gases, harmful sun-rays, etc.

PE

PE lessons take place on **Tuesday** (indoor PE) and **Friday** (outdoor PE). For your child's comfort and safety please ensure he/she has the appropriate PE kit and wears suitable PE trainers on PE days. Jewellery should not be worn during these lessons or at any other time during the school day. If for any reason your child cannot participate in a PE lesson, please let us know.

Playtimes/lunchtime and Forest School

The children access the field and Forest School area on a frequent basis. Please ensure they have the necessary clothing in school at all times: wellington boots, waterproof jacket and trousers can left in school to wear over their normal coat and school uniform where needed.

Library

Library day will remain on **Tuesday**.

Homework

Homework books will be sent home each **Wednesday** and should be returned by the following **Tuesday**. The homework task itself should take approximately 20 minutes to complete and should not be onerous.

Spellings

Each week the children will be looking at a selection of words that match the Phonics sound they are working on that week, as well as some of the High Frequency words relevant to their stage. These words will be the basis of the weekly spelling test. This term, we are trialling a new approach to spellings. **Each Friday**, children will be tested on 5 words they have been learning and 5 unseen words that follow the same spelling pattern/rule to help them to apply their knowledge. Please encourage and support your child, using the 'Look, Say, Cover, Write, Check' method on the spelling sheet sent home on **Fridays**.

Reading

To promote fluency and comprehension, please listen to your child read as often as possible asking questions and talking about the book they are reading to help develop their understanding. Some pointers of the type of questions to ask can be found on the inside cover of your child's reading record. Please use the reading record to communicate your observations with school. Children who read at least **four times** a week at home will be entered into the weekly reading raffle. Children will have the opportunity to change their reading book on a Monday, Wednesday, and Friday.

Thank you

Mrs Pallett and Mrs Reece