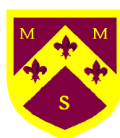


Maids Moreton CE School



Curriculum Forecast Autumn Term 2026

KS2 – Magpies Class Teacher: Mr Troup

Welcome back to Maids Moreton to all the pupils and their families. Here is some information about what we will be covering. Mrs Roche will be teaching the class DT or Art on Monday afternoons, Miss Ainsworth will teach French for one half-hour lesson a week and I will be teaching the rest of the time.

English	We will be focussing on how to write for different purposes in a range of genres. In the first half term we are using some cross-curricular links to support our writing including biographies, descriptive writing and looking at poetry. Our Guided Reading texts are 'The Hodgeheg' by Dick King Smith (before half term) and 'Diary Of A Killer Cat' by Anne Fine (after half term). Throughout the term the children will also be continuing to develop their spelling, punctuation and grammar skills as well as continuing to develop and enhance their reading skills, using DERIC.
Maths	This term will focus heavily on the developing understanding of number, the number system and place value. It will then move onto addition and subtraction, including both mental and written strategies as well as developing confidence at how to apply these skills. All children will have access to TT Rockstars. Regular sessions at home to build fluency and confidence with these will have a big positive impact when we start our multiplication and division unit. Year 3 children who are beginning it for the first time should work on consolidating understanding and recall of 2s, 5s and 10s.
Science	<u>Living Things and their Habitats.</u> Our first topic will be 'Living Things and Their Habitats'. This includes classifying and sorting animals based on their properties, studying vertebrates and invertebrates and completing a local habitat survey. <u>States of Matter</u> The children will be learning about solids, liquids and gases, progressing onto investigating gases, heating and cooling. Learning will also focus on evaporation and The Water Cycle.
Computing	<u>Online Safety/Animation</u> The children will be learning about cyberbullying and ways to deal with harmful messages and comments online. They will also be learning how to improve results when searching online. During their work on animation, they will be learning about how computer software improves animation techniques.

History	<u>Vikings and Anglo Saxons</u> We will be learning about putting events in timeline, learning about Viking invasions, Anglo Saxon kings, laws and justice and Viking life. This will lead onto considering how Vikings shaped British culture and history.
Geography	<u>What is it like in Sheffield?</u> The children will first learn to locate Sheffield in relation to their local area on map. Learning will also focus on identifying similarities and differences between Sheffield and the local area. The children will also learn more about the physical and human geography of Sheffield.
Religious Education	<u>Murtis</u> The children will learn about Hinduism and some key beliefs. This will include learning about different Hindu gods. They will learn about Murtis and how they are believed to represent the different Hindu gods. <u>The Christmas Story and Mary</u> The children will learn about Mary's role within the Christmas story. They will consider how important she was and whether all Christians feel the same about Mary. They will then compare the images of Mary to Hindu murtis.
PE [Games, gymnastics and dance]	<u>Tag Rugby</u> The children will develop their fundamental skills through Tag Rugby. The children will be developing passing and moving skills, improving teamwork and developing their communication skills by working in small groups and teams. <u>Gym</u> Children will be improving their physical fitness, including agility, balance and co-ordination. They will develop their perseverance and resilience during lessons, including setting themselves personal challenges. <u>Dance</u> We will be working on dance routines, developing coordination, timing and partner work during the lessons.
Design and Technology	<u>Kites</u> The children will be learning about the history of kites and their link to the Niagara Falls Bridge, develop their understanding of framed structures and how they can be strengthened and stiffened. They will learn about the different parts of a kite, leading to designing, building and testing their own kites.
Art	<u>Fruit and Vegetables</u> The children will be learning about different textile artists, paintings of fruits and vegetables and sculptures of fruit and vegetables. They will use a mixture of skills including painting watercolour, sculpting with clay and using textiles.
Music	We will be working through building technical skills, rehearsing and improving and composing during our music lessons.
PSHE and Citizenship	<u>Keeping/Staying Safe</u> The children will learn about different strategies to stay safe. We will discuss what a risky choice is and identify ways to stay safe. The children will also be learning about peer pressure and ways to manage it, including more about understanding consequences.
French	<u>Getting to know you</u> In the first half term the Year 3 children will learn how to greet each other in French and how to ask and answer questions related to their name and age. They will also learn to count to 10. <u>Going Shopping</u> In the first half term, the Year 4 children will learn how to say short phrases to express preferences for different fruits and vegetables. They will learn the

	vocabulary and phrases they need to ask for food and items of clothing in shops. They will learn the grammar required to use these phrases. <u>Sports, hobbies and holidays</u> In the second half term, the class will work together on a new unit learning words and phrases associated with sports, hobbies and holidays.
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PE

PE lessons take place on **Wednesdays** and **Fridays**. For your child's comfort and safety please ensure he/she has the appropriate clothing. Jewellery should not be worn during these lessons or at any other time during the school day. If for any reason your child cannot participate in a PE lesson please let us know.

Playtimes/lunchtime and Forest School

The children access the field and Forest School area on a daily basis. Please ensure they have the necessary clothing in school at all times: wellington boots [from Autumn 2] and waterproof jacket etc.

Library

Children will visit the Library on a Tuesday afternoon.

How you can help at home

Playing simple maths games (bingo, odd one out)

Games with dice (snakes and ladders, 4 in a row)

Practicing counting out loud in different multiples.

Counting in 1s, 2s, 5s, 10s and 100s from different starting points – both forwards and backwards.

Spelling games (hangman, countdown games, anagrams)

Reading together – discuss interesting words, develop vocabulary, make predictions backed up with a reason, talking about a character, talking about similar books in terms of themes, characters or events.

Homework

Homework books will be sent home each **Wednesday** and should be returned by the following **Tuesday**. The homework task itself should take approximately 20 minutes to complete and should not be onerous. It would be appreciated if you could write a brief sentence in your child's homework book stating how they got on with the task. Alongside a weekly homework task children will be asked to focus on one area on Doodle, and only this area will be monitored.

Spellings

We are approaching spellings slightly differently across the school this year. Children will have 5 known words for each week to work on at home. There will be spelling test on a Friday which will include these 5 words with 5 additional words with the same spelling rule and/or high frequency words. The aim of this is to improve ability to apply spelling rules and working memory in their spelling, rather than rote learning for a test and then moving on. Alongside this, we will support children's spelling development through

personalised and individualised approaches, with children being recognised and rewarded for applying their spelling knowledge accurately within their written work.

Reading

To promote fluency and comprehension, please listen to your child read **as often as possible** asking questions and talking about the book they are reading to help develop their understanding. Some pointers of the type of questions to ask can be found on the inside cover of your child's reading record. Please use the reading record to communicate your observations with school. Children who read at least four times a week at home will be entered into the weekly reading raffle. Obviously many of the children will also enjoy reading independently as well as being heard and it is fine for them to comment on their reading also.

Guided Reading books for the year

Autumn 1 – The Hodgeheg by Dick King Smith

Autumn 2 – Diary of a Killer Cat by Anne Fine

Spring 1 – The Iron Man by Ted Hughes

Spring 2 – George's Marvellous Medicine by Roald Dahl

Summer Term 1 and 2 – Street Child by Berlie Doherty

Allotment

Year 4 children will continue with their trips to the allotment in the Autumn term. The Year 3 pupils will start their visits in January 2027.

Thank you

Mr Troup